

First Grade Theology
Curriculum Standards in the Diocese of Grand Rapids

Through classroom and school-wide experiences led by role models of the faith, students in grades kindergarten through second grade encounter the Lord, Jesus Christ through --

	ENCOUNTER	Report Card Wording
ENC	Evangelization and Missionary Discipleship	
K-2.THEO.ENC.1	Experiences centered in prayer, including guided meditations using Sacred Scripture and adoration of the Blessed Sacrament (Ps 32:8; John 6:35; John 14:26; Heb 4:12).	Experiences centered in prayer.
K-2.THEO.ENC.2	Participation in recited prayers learned in previous grades, learning new recited prayers appropriate to age and becoming introduced to prayers that will be recited in later grades.	Participation in recited prayers.
K-2.THEO.ENC.3	Experiences of spontaneous prayer.	Experiences of spontaneous prayer.
K-2.THEO.ENC.4	Recognition that God knows us and loves us each personally.	God knows & loves us.
K-2.THEO.ENC.5	Recognition that Jesus wants to be in a relationship with us (Jn 15:9; Jn 15:16; 1Jn 4:19), and through prayer and growing in virtue we can be very close to Jesus (Ph 4:4-9).	Jesus wants to be in a relationship with us.
K-2.THEO.ENC.6	Participation in liturgical season activities, including Stations of the Cross and May crowning.	Participation in liturgical season activities.
K-2.THEO.ENC.7	Experiences of the signs, symbols, and gestures of the Liturgy.	Experiences of the Liturgy.
K-2.THEO.ENC.8	Realization that God wants each one of us to tell people about Jesus (Mt 28:19-20).	God wants us to tell people about Jesus.

Through the study of Scripture, saints, prayers, and virtue, students who demonstrate a grade-level understanding of the Catechism of the Catholic Church are able to--

	GROW Pillar I: The Profession of Faith	Report Card Wording
SCR	Sacred Scripture	
1.THEO.SCR.1	Identify the readings at Mass as Sacred Scripture.	Identify the readings at Mass as Sacred Scripture.
1.THEO.SCR.2	Describe how Bible stories help us to see God at work in our lives.	Describe Bible: God at work in our lives.
1.THEO.SCR.3	Explore Bible narratives about: Creation (Gen 1:1-2.8); Annunciation (Lk 1:26-38); Birth of Jesus (Mt 1:18-25; Lk 2:1-20); Death of Jesus (Mt 27:45-56; Mk 15: 33-41; Jn 19:23-30); Resurrection of Jesus (Mt 28:1-20; Mk 16:1-20; Lk 24:1-53; Jn 20:1-312; Acts 1:1-12; Acts 2:1-13).	Explore Bible narratives.
1.THEO.SCR.4	Proclaim Bible narratives about Jesus and the little children (Mt 19:13-15; Mk 10:13-16), the Good Samaritan (Lk 10:29-37) and the Good Shepherd (Jn 10:1-21).	Proclaim Bible narratives.
HIS	Faith and Church History	
1.THEO.HIS.1	Describe Mary as chosen by God and a model for all Christians (CCC 721-726).	Describe Mary as chosen.
1.THEO.HIS.2	Retell simple stories of the saints' lives and identify saints who are personally connected to our families and the school community.	Retell simple stories of the saints' lives.
1.THEO.HIS.3	Recognize the Holy Land as the place where Jesus lived, worked, died and rose from the dead.	Recognize the Holy Land as where Jesus lived.
CRE	The Creed	

1.THEO.CRE.1	Recognize God wants us to be happy with Him forever in heaven (CCC 1487; Isa 59:2; Rom 6:23).	Recognize God wants us to be with Him forever.
1.THEO.CRE.2	Describe the Holy Spirit as sent by the Father and Son to teach and guide us, and together the three persons in one God is the Holy Trinity (CCC 261, Jn 15: 26-27; CCC 243).	Describe Holy Spirit as sent by the Father & Son.
GROW Pillar II: The Celebration of the Christian Mystery		
LIT	God and the Sacred Liturgy	
1.THEO.LIT.1	Recognize that Jesus is present at Mass in a special way through the Liturgy of the Word and the Liturgy of the Eucharist (CCC 1088).	Recognize Jesus is present at Mass.
1.THEO.LIT.2	Identify important parts of the sanctuary (e.g., altar, tabernacle, sanctuary lamp, baptismal font, crucifix, lectern (ambo), holy oils, etc. (CCC 1179-1186).	Identify important parts of the sanctuary.
SAC	Seven Sacraments of the Church	
1.THEO.SAC.1	Identify that Jesus gives us the sacraments as a way to celebrate and remember God's love for us (CCC 1114 12-1118).	Identify that Jesus gives us the Sacraments.
1.THEO.SAC.2	Recognize that God takes away sin in Baptism, and identify the signs and symbols of Baptism.	Recognize Baptism.
1.THEO.SAC.3	Recognize that Jesus is present in the Eucharist (CCC 1088).	Recognize Jesus is present in the Eucharist.
GROW Pillar III: Life in Christ		
DIG	Dignity of the Human Person	
1.THEO.DIG.1	Recognize how our behavior affects our relationship with God and with others.	Recognize behavior: relationship w/ God & others.

COM	The Human Community	
1.THEO.COM.1	Describe the community of God as our families, past, present, and future, as well as those in the Church, in school and the outside community.	Describe the community of God.
1.THEO.COM.2	Give examples of appropriate behavior in community (i.e., being welcoming, etc.).	Give examples of behavior in community.
TOB	Theology of the Body	
1.THEO.TOB.1	Recognize that true freedom comes by choosing the good.	Recognize true freedom comes by choosing good.
1.THEO.TOB.2	Recognize that God calls us to make a gift of ourselves in love.	Recognize we make a gift of ourselves in love.
1.THEO.TOB.3	Recognize that each person is unique and unrepeatable.	Recognize each person is unique & unrepeatable.
MOR	Morality	
1.THEO.MOR.1	Understand that God gives us laws to follow, the Ten Commandments, as well as gives us the freedom to make right choices.	Understand that God gives us laws & freedom.
1.THEO.MOR.2	Describe the importance of respect for parents, teachers and other legitimate authorities.	Describe the importance of respect.
GROW Pillar IV: Christian Prayer		
PRA	Prayer	
1.THEO.PRA.1	Define prayer as talking to and listening to God (CCC 2705-2708).	Define prayer as talking to and listening to God.
1.THEO.PRA.2	Demonstrate spontaneous prayer.	Demonstrate spontaneous prayer.

1.THEO.PRA.3	Genuflect in the presence of the Blessed Sacrament, as both a gesture and a form of prayer.	Genuflect.
1.THEO.PRA.4	Recite prayers as specified by grade level expectations.	Recite prayers.

By encountering Jesus Christ and growing in their understanding of Catholic tradition within all content areas of study, students are called to demonstrate Christ's love to the world. Christian witnesses in grades Kindergarten, first, and second are able to --

	WITNESS	Report Card Wording
WIT	Evangelization and Missionary Discipleship	
K-2.THEO.WIT.1	Be a disciple of Christ as a steward of creation, one who cares for God's creation, both living and nonliving (Gen 2:15; CCC 618, 1533, 1275).	Be a disciple of Christ as a steward of creation.
K-2.THEO.WIT.2	Demonstrate reverence during liturgical celebrations.	Demonstrate reverence.
K-2.THEO.WIT.3	Serve others through participation in school and parish community projects.	Serve others through community projects.
K-2.THEO.WIT.4	Demonstrate obedience to rules, regulations, and legitimate authority.	Demonstrate obedience.
K-2.THEO.WIT.5	Receive God's gifts gratefully and share gifts generously, as a foundation of Christian stewardship.	Receive God's gifts gratefully & share generously.

Second Grade Theology

Curriculum Standards in the Diocese of Grand Rapids

Through classroom and school-wide experiences led by role models of the faith, students in grades kindergarten through second grade encounter the Lord, Jesus Christ through --

	ENCOUNTER	Report Card Wording
ENC	Evangelization and Missionary Discipleship	
K-2.THEO.ENC.1	Experiences centered in prayer, including guided meditations using Sacred Scripture and adoration of the Blessed Sacrament (Ps 32:8; John 6:35; John 14:26; Heb 4:12).	Experiences centered in prayer.
K-2.THEO.ENC.2	Participation in recited prayers learned in previous grades, learning new recited prayers appropriate to age and becoming introduced to prayers that will be recited in later grades.	Participation in recited prayers.
K-2.THEO.ENC.3	Experiences of spontaneous prayer.	Experiences of spontaneous prayer.
K-2.THEO.ENC.4	Recognition that God knows us and loves us each personally.	God knows & loves us.
K-2.THEO.ENC.5	Recognition that Jesus wants to be in a relationship with us (Jn 15:9; Jn 15:16; 1Jn 4:19), and through prayer and growing in virtue we can be very close to Jesus (Ph 4:4-9).	Jesus wants to be in a relationship with us.
K-2.THEO.ENC.6	Participation in liturgical season activities, including Stations of the Cross and May crowning.	Participation in liturgical season activities.
K-2.THEO.ENC.7	Experiences of the signs, symbols, and gestures of the Liturgy.	Experiences of the Liturgy.
K-2.THEO.ENC.8	Realization that God wants each one of us to tell people about Jesus (Mt 28:19-20).	God wants us to tell people about Jesus.

Through the study of Scripture, saints, prayers, and virtue, students who demonstrate a grade-level understanding of the Catechism of the Catholic Church are able to--

	GROW Pillar I: The Profession of Faith	Report Card Wording
SCR	Sacred Scripture	
2.THEO.SCR.1	Explore the Bible narrative of the fall of man (Gen 3:1-24) and Bible stories that focus on reconciliation through God's mercy and forgiveness: Jesus forgives those who kill him (Luke 23:33-34); Story of the Prodigal Son (Luke 15:11-32); Parable of Unforgiving Servant (Matt 18:21-35).	Explore Bible narratives.
2.THEO.SCR.2	Proclaim the Bible narratives that relate to the Eucharist (Exod 16:13-15; Mt 26:26-30; Lk 22: 14-20; Jn 6:32-35; Jn 6:48-51; Jn 6:52-59).	Proclaim Bible narratives: Eucharist.
HIS	Faith and Church History	
2.THEO.HIS.1	Explore and retell simple stories of the lives of the saints, with particular focus on saints who have a strong devotion to the Eucharist and Reconciliation.	Retell stories of saints: Eucharist & Reconciliation
2.THEO.HIS.2	Retell story of personal patron saint and the patron saint or special event connected to the name of the parish and school and recognize the Communion of Saints as the communion of love.	Retell story of personal patron saint.
CRE	The Creed	
2.THEO.CRE.1	Identify the role Mary plays in the faith life of the Church (CCC 963-965).	Identify the role Mary plays.
2.THEO.CRE.2	Define stewardship as the grateful response of a Christian disciple who recognizes and receives God's gifts and shares these gifts in love of God and neighbor (CCC 618).	Define stewardship.
	GROW Pillar II: The Celebration of the Christian Mystery	
LIT	God and the Sacred Liturgy	
2.THEO.LIT.1	Understand that Catholic Christians are required to go to Sunday Mass to worship God and receive Jesus in the Word and Eucharist (CCC 1166-1167).	Understand we go to Sunday Mass.

2.THEO.LIT.2	Describe the two parts of the Liturgy of the Mass: the Liturgy of the Word (CCC 1349,1154) and the Liturgy of the Eucharist (CCC 1356-1372), and distinguish differences between the Holy Sacrifice of the Mass and other liturgical celebrations.	Describe the two parts of the Liturgy.
2.THEO.LIT.3	Recognize that Jesus is present at Mass in the Scriptures, in the person of the priest, in the community gathered to worship and in the Eucharist (CCC 1088).	Recognize that Jesus is present at Mass.
SAC	Seven Sacraments of the Church	
2.THEO.SAC.1	Define sacrament as an outward sign instituted by Christ to give grace (CCC 1131), and identify the seven sacraments (CCC 1113, 1210-1211).	Define Sacrament; identify the seven Sacraments.
2.THEO.SAC.2	Demonstrate the procedure for celebrating the sacrament of Reconciliation, including examination of conscience, the dialogue with the priest, reciting an Act of Contrition and performing the penance given by the priest.	Demonstrate the procedure for Reconciliation.
2.THEO.SAC.3	Explain that the bread and wine become the Body and Blood of Christ at the consecration at Mass (CCC 1376, 1413); and the Eucharist was given to us at the Last Supper by Jesus (CCC 1337-1340).	Explain bread/wine become Body & Blood of Christ.
GROW Pillar III: Life in Christ		
DIG	Dignity of the Human Person	
2.THEO.DIG.1	Describe how Jesus modeled forgiveness (Lk 7: 36-50; CCC 2842-2845).	Describe how Jesus modeled forgiveness.
2.THEO.DIG.2	Use virtues to describe what it takes to be a friend and have a friend (Jn 15: 13; 1 Jn 3:18; CCC 1829).	Use virtues to describe friendship.
COM	The Human Community	
2.THEO.COM.1	Describe the Church as a praying and worshiping community of	Describe the Church as community.

	believers (CCC 751-752, 2179).	
2.THEO.COM.2	Compare loving choices to selfish choices in community.	Compare loving choices to selfish choices.
TOB	Theology of the Body	
2.THEO.TOB.1	Recognize that all creatures are a sign of God's gift in love.	Recognize all creatures are signs of God's gift.
2.THEO.TOB.2	Show how we learn more about ourselves through our relationships with others.	Show we learn about self through relationships.
2.THEO.TOB.3	Discuss how Jesus is the model of what it means for a person to be a gift, as He nourishes communion through the gift of Himself in the Eucharist.	Discuss how Jesus is model of gift.
2.THEO.TOB.4	Discuss how the character of a person is embodied in the way that he interacts with others.	Discuss character.
2.THEO.TOB.5	Analyze how the body reveals that each person is made for relationship with God, others, and the world.	Analyze how each person is made for relationship.
MOR	Morality	
2.THEO.MOR.1	Recognize that sin separates us from God and one another (CCC 1487; Isa 59:2; Rom 6:23).	Recognize that sin separates us.
2.THEO.MOR.2	Define grace as a special gift of free, undeserved help God gives us to become his children (CCC 1996-2005).	Define grace.
2.THEO.MOR.3	Develop the practice of examination of conscience using the two Great Commandments: love of God and love of others (Mt 22:36-40).	Develop practice of examination of conscience.
2.THEO.MOR.4	Understand that the devil tries to turn us away from God (CCC 381-395; Mt 4:1-11) and that sin is choosing to disobey God's law in thought,	Understand devil tries to turn us

	word, deed or omission.	away from God.
2.THEO.MOR.5	Discuss that we can accept God's mercy and try again when we sin (Lk 15:1-7; 15:11-32).	Discuss we accept God's mercy & try again.
GROW Pillar IV: Christian Prayer		
PRA	Prayer	
2.THEO.PRA.1	Listen to God in meditation on Sacred Scripture and other prayer resources (CCC 2705-2708).	Listen to God in meditation.
2.THEO.PRA.2	Distinguish between memorized prayers and spontaneous prayer.	Distinguish between memorized/spontaneous prayer.
2.THEO.PRA.3	Explore the different types of prayer: blessing, adoration, petition, intercession, thanksgiving and praise (CCC 2626-2643).	Explore the different types of prayer.
2.THEO.PRA.4	Recite prayers as specified by grade level expectations.	Recite prayers.

By encountering Jesus Christ and growing in their understanding of Catholic tradition within all content areas of study, students are called to demonstrate Christ's love to the world. Christian witnesses in grades Kindergarten, first, and second are able to --

	WITNESS	Report Card Wording
WIT	Evangelization and Missionary Discipleship	
K-2.THEO.WIT.1	Be a disciple of Christ as a steward of creation, one who cares for God's creation, both living and nonliving (Gen 2:15; CCC 618, 1533, 1275).	Be a disciple of Christ as a steward of creation.
K-2.THEO.WIT.2	Demonstrate reverence during liturgical celebrations.	Demonstrate reverence.
K-2.THEO.WIT.3	Serve others through participation in school and parish community projects.	Serve others through community projects.

K-2.THEO.WIT.4	Demonstrate obedience to rules, regulations, and legitimate authority.	Demonstrate obedience.
K-2.THEO.WIT.5	Receive God's gifts gratefully and share gifts generously, as a foundation of Christian stewardship.	Receive God's gifts gratefully & share generously.

Third Grade Theology

Curriculum Standards in the Diocese of Grand Rapids

Through classroom and school-wide experiences led by role models of the faith, students in grades third through fifth grade encounter the Lord Jesus Christ through --

ENC	ENCOUNTER in grades 3 to 5	Report Card Wording
ENC	Evangelization and Missionary Discipleship	
3-5.THEO.ENC.1	Experiences centered in prayer, including guided meditations using Sacred Scripture and adoration of the Blessed Sacrament (Ps 32:8; John 6:35; John 14:26; Heb 4:12).	Experiences centered in prayer.
3-5.THEO.ENC.2	Participation in recited prayers learned in previous grades, continuing to learn new recited prayers appropriate to age, and becoming introduced to prayers that will be recited in later grades.	Participation in recited prayers.
3-5.THEO.ENC.3	Personal examination of conscience based on the Ten Commandments and the Beatitudes, as inspiration to live a virtuous life.	Personal examination of conscience.
3-5.THEO.ENC.4	Experiences of the Bible used for personal prayer, as God speaks to us through the Bible.	Experiences of the Bible used for personal prayer.
3-5.THEO.ENC.5	Recognition that God knows and loves us each personally and God has a plan for each of our lives (Ps 139; Isa 43:1-4; Jer 1:5).	Recognition that God loves us & has a plan.
3-5.THEO.ENC.6	Participation in Marian devotions: The Rosary; Our Lady of Lourdes, Fatima, Guadalupe, Czestochowa, Consecration, Miraculous Medal, Scapulars. etc.	Participation in Marian devotions.
3-5.THEO.ENC.7	Reading about the lives of saints and learning to call upon them for their intercession.	Reading about lives of saints.
3-5.THEO.ENC.8	Opportunity to contemplate that Jesus' gift of salvation requires a	Contemplate Jesus' gift of salvation.

	response on the part of the believer (Mk 8:34-35).	
3-5.THEO.ENC.9	Approaching Mass with expectation, knowing that God wants to give us something in each liturgy.	Approaching Mass with expectation.
3-5.THEO.ENC.10	Sharing how we have experienced Jesus in each of our lives and recognizing that God wants us to share the good news with others (Mt 28:19-20).	Sharing how we have experienced Jesus.

Through the study of Scripture, saints, prayers, and virtue, students who demonstrate a grade-level understanding of the Catechism of the Catholic Church are able to--

	GROW Pillar I: The Profession of Faith	Report Card Wording
SCR	Sacred Scripture	
3.THEO.SCR.1	Identify that the Bible is organized into books, chapters and verses, and recognize the books of the Old and New Testaments from a list.	Identify that the Bible is organized.
3.THEO.SCR.2	Explore Bible narratives focused on the life, death, and resurrection of Jesus; the miracles and the Parables.	Explore Bible narratives: Jesus.
3.THEO.SCR.3	Explain how the Scripture narratives are relevant in daily life.	Explain how Scripture is relevant in daily life.
HIS	Faith and Church History	
3.THEO.HIS.1	Narrate the story of creation in Genesis, as it unfolds the foundation of our Church History.	Narrate the story of creation in Genesis.
3.THEO.HIS.2	Retell the call of the Apostles (Mk 1:16-20; Mk 3:13-19).	Retell the call of the Apostles.
3.THEO.HIS.3	Identify Peter as the appointed leader of the New Church and as the first pope (Mt 16:13-20; CCC 880-881).	Identify Peter as the first pope.
3.THEO.HIS.4	Identify how evangelization in Acts of the Apostles caused the Church	Discuss evangelization.

	to grow and discuss how evangelization could benefit today's world.	
3.THEO.HIS.5	Explain how the descent of the Holy Spirit at Pentecost is the beginning of the "new age" of the Church when Christ lives and acts in and with His Church (Acts 2:1-11; CCC 1076).	Explain descent of Holy Spirit at Pentecost.
3.THEO.HIS.6	Explain the roles of the pope, bishops, priests, deacons, the consecrated, and laity.	Explain the roles of the leaders of the Church.
CRE	The Creed	
3.THEO.CRE.1	Explain the elements of faith in the Apostles' Creed (CCC 190, 191 and 194.).	Explain the elements of faith in the Creed.
3.THEO.CRE.2	Identify and discuss the four marks of the Church as one, holy, catholic and apostolic (CCC 811).	Identify & discuss the four marks of the Church.
3.THEO.CRE.3	Describe the Church as the Body of Christ (CCC 779, 789).	Describe the Church as the Body of Christ.
3.THEO.CRE.4	Explain the nature of the Trinity as three persons in one God: Father, Son and Holy Spirit (CCC 261).	Explain the nature of the Trinity.
3.THEO.CRE.5	Explore the perfect example of the Christian life that we see in the life of Mary.	Explore the perfect example we see in Mary.
	GROW Pillar II: The Celebration of the Christian Mystery	
LIT	God and the Sacred Liturgy	
3.THEO.LIT.1	Describe the vestments, sacred objects, and various colors used in the celebration of the Liturgy.	Describe the elements used in Liturgy.
3.THEO.LIT.2	Illustrate the Liturgical Calendar by identifying the seasons of the year: Advent, Christmas, Lent, Triduum, Easter and Ordinary time and the Holy Days of Obligation.	Illustrate the Liturgical Calendar.

3.THEO.LIT.3	Explain why we pray for the dead (CCC 1030-1032).	Explain why we pray for the dead.
SAC	Seven Sacraments of the Church	
3.THEO.SAC.1	Describe how we encounter God in a special way in each Sacrament (CCC 1129).	Describe how we encounter God in each Sacrament.
3.THEO.SAC.2	Categorize the seven sacraments as sacraments of initiation, healing, or vocation/service (CCC 1113-1211).	Categorize the seven Sacraments.
3.THEO.SAC.3	Recognize the importance of regular participation in the sacrament of Reconciliation (CCC 1440-1442, 1447,1458).	Recognize importance of regular Reconciliation.
GROW Pillar III: Life in Christ		
DIG	Dignity of the Human Person	
3.THEO.DIG.1	Identify the source of one's human dignity and value as being created in the image and likeness of God (Gen 1-2; CCC 1702).	Identify source of one's human dignity & value.
3.THEO.DIG.2	Using the life of the saints, describe how we demonstrate respect for all of humanity.	Describe how we respect humanity.
COM	The Human Community	
3.THEO.COM.1	Define the common good (CCC 1905-1912).	Define the common good.
3.THEO.COM.2	Identify the characteristics and value of honesty, self-discipline and respect for life, rights, and property.	Identify honesty, self-discipline & respect.
3.THEO.COM.3	Explain that God is the source of all authority (CCC 1899).	Explain that God is the source of all authority.
TOB	Theology of the Body	

3.THEO.TOB.1	Give examples of man's unique relationship with God as set apart from the rest of creation; naming the animals, cultivating the earth, and choosing between good and evil.	Give examples of man's relationship with God.
3.THEO.TOB.2	Recognize that God gives us the choice to see the world and others as gifts.	Recognize choice to see world & others as gifts.
3.THEO.TOB.3	Show how our bodies reveal the person.	Show how our bodies reveal the person.
3.THEO.TOB.4	Recognize how baptism restores the special relationship God has with His sons and daughters, as this relationship was first realized in original solitude.	Recognize Baptism restores special relationship.
3.THEO.TOB.5	Illustrate how work is a gift and how through our work we make a gift of ourselves.	Illustrate how work is a gift.
3.THEO.TOB.6	Relate being connected to Jesus the True Vine to manifesting the Fruits of the Spirit.	Relate True Vine: Fruits of the Spirit.
3.THEO.TOB.7	Recognize that entering into heaven means a profound unity and harmony of the soul and the body.	Recognize entering into Heaven means unity.
MOR	Morality	
3.THEO.MOR.1	Recall and recite the Ten Commandments (CCC 2051 ff).	Recall and recite the Ten Commandments.
3.THEO.MOR.2	Identify what the Ten Commandments tell us to do and not to do and understand that we are responsible for keeping God's commandments (CCC 2052-2557).	Identify what the Ten Commandments tell us to do.
3.THEO.MOR.3	Understand that because of original sin, all people have an inclination to sin (CCC Glossary: Concupiscence).	Understand Original Sin: inclination to sin.

3.THEO.MOR.4	Connect how the Two Great Commandments of Jesus are reflected in the Ten Commandments.	Connect Great Commandments to Ten Commandments.
GROW Pillar IV: Christian Prayer		
PRA	Prayer	
3.THEO.PRA.1	Participate in meditative prayer, through Sacred Scripture and other prayer resources (CCC 2705-2708).	Participate in meditative prayer.
3.THEO.PRA.2	Identify the different types of prayer: blessing, adoration, petition, intercession, thanksgiving and praise (CCC 2626-2643).	Identify the different types of prayer.
3.THEO.PRA.3	Compose original prayer.	Compose original prayer.
3.THEO.PRA.4	Recite prayers as specified by grade level expectations.	Recite prayers.
3.THEO.PRA.5	Create a plan of personal daily prayer.	Create a plan of personal daily prayer.

By encountering Jesus Christ and growing in their understanding of Catholic tradition within all content areas of study, including the study of theology, students are called to demonstrate Christ's love to the world. Christian witnesses in grades third, fourth, and fifth are able to --

	WITNESS	Report Card Wording
WIT	Evangelization and Missionary Discipleship	
3-5.THEO.WIT.1	Be a disciple of Christ as a steward of vocation, one who responds generously to the call of God (CCC 1, 358, 1700, 825, 898, 873, 931).	Be a disciple of Christ as a steward of vocation.
3-5.THEO.WIT.2	Demonstrate reverence for God, His creation, and all people.	Demonstrate reverence.
3-5.THEO.WIT.3	Engage in service learning that applies the Spiritual and Corporal Works of Mercy (CCC 2447; CCC Glossary: Works of Mercy).	Engage in service learning.

3-5.THEO.WIT.4	Demonstrate obedience to rules, regulations, and legitimate authority.	Demonstrate obedience to rules.
3-5.THEO.WIT.5	Demonstrate ways to apply the Beatitudes to everyday life.	Demonstrate ways to apply Beatitudes.

Fourth Grade Theology

Curriculum Standards in the Diocese of Grand Rapids

Through classroom and school-wide experiences led by role models of the faith, students in grades third through fifth grade encounter the Lord Jesus Christ through --

ENC	ENCOUNTER in grades 3 to 5	Report Card Wording
ENC	Evangelization and Missionary Discipleship	
3-5.THEO.ENC.1	Experiences centered in prayer, including guided meditations using Sacred Scripture and adoration of the Blessed Sacrament (Ps 32:8; John 6:35; John 14:26; Heb 4:12).	Experiences centered in prayer.
3-5.THEO.ENC.2	Participation in recited prayers learned in previous grades, continuing to learn new recited prayers appropriate to age, and becoming introduced to prayers that will be recited in later grades.	Participation in recited prayers.
3-5.THEO.ENC.3	Personal examination of conscience based on the Ten Commandments and the Beatitudes, as inspiration to live a virtuous life.	Personal examination of conscience.
3-5.THEO.ENC.4	Experiences of the Bible used for personal prayer, as God speaks to us through the Bible.	Experiences of the Bible used for personal prayer.
3-5.THEO.ENC.5	Recognition that God knows and loves us each personally and God has a plan for each of our lives (Ps 139; Isa 43:1-4; Jer 1:5).	Recognition that God loves us & has a plan.
3-5.THEO.ENC.6	Participation in Marian devotions: The Rosary; Our Lady of Lourdes, Fatima, Guadalupe, Czestochowa, Consecration, Miraculous Medal, Scapulars. etc.	Participation in Marian devotions.
3-5.THEO.ENC.7	Reading about the lives of saints and learning to call upon them for their intercession.	Reading about lives of saints.
3-5.THEO.ENC.8	Opportunity to contemplate that Jesus' gift of salvation requires a	Contemplate Jesus' gift of salvation.

	response on the part of the believer (Mk 8:34-35).	
3-5.THEO.ENC.9	Approaching Mass with expectation, knowing that God wants to give us something in each liturgy.	Approaching Mass with expectation.
3-5.THEO.ENC.10	Sharing how we have experienced Jesus in each of our lives, and recognizing that God wants us to share the good news with others (Mt 28:19-20).	Sharing how we have experienced Jesus.

Through the study of Scripture, saints, prayers, and virtue, students who demonstrate a grade-level understanding of the Catechism of the Catholic Church are able to--

	GROW Pillar I: The Profession of Faith	Report Card Wording
SCR	Sacred Scripture	
4.THEO.SCR.1	Find Scripture passages and reference them by citing book, chapter and verse.	Find Scripture passages.
4.THEO.SCR.2	Describe the concept of <i>covenant</i> using the Bible narratives about Adam (Gen 1:26-2:3; 2:15-17), Noah (Gen 9:8-17), Abraham (Gen 17:1-14), Moses (Exod 19:3-6), David (2 Sam 7:15-19) and Jesus (Mt 26:28).	Describe the concept of covenant.
4.THEO.SCR.3	Name the four evangelists and identify them as writers of the Gospels.	Name the four evangelists.
HIS	Faith and Church History	
4.THEO.HIS.1	Narrate the story of Moses in Exodus, as it unfolds the history of our covenant relationship with God.	Narrate the story of Moses in Exodus.
4.THEO.HIS.2	Discuss the role of the Holy Spirit in the birth and growth of the Church (CCC 688).	Discuss role of the Holy Spirit in the Church.
4.THEO.HIS.3	Outline the growth of the early Church beginning with the Acts of the Apostles (the roles of Sts Peter & Paul and the apostles (Acts 2-5, 8-	Outline growth of the early Church.

	10, 13,15).	
4.THEO.HIS.4	Explain the relationship of the parish to the diocese (CCC 2179).	Explain relationship of parish to diocese.
4.THEO.HIS.5	Identify saints who lived the Beatitudes and assisted in the growth of religious life in the Church (i.e., St. Anthony the Hermit, St. Benedict & St. Scholastica; St. Francis of Assisi & St. Clare, St. Catherine of Siena, St. Dominic, St. Ignatius Loyola, St. Maximilian Kolbe, St. Teresa of Calcutta).	Identify saints who lived the Beatitudes.
CRE	The Creed	
4.THEO.CRE.1	Identify and discuss major doctrines and dogmas related to the Blessed Virgin Mary (Immaculate Conception, Annunciation and Assumption) (CCC 966).	Identify major doctrines/dogmas related to Mary.
GROW Pillar II: The Celebration of the Christian Mystery		
LIT	God and the Sacred Liturgy	
4.THEO.LIT.1	Discuss the ways in which Christ can be personally encountered in the Liturgy (CCC 1084-1090).	Discuss ways Christ is encountered in Liturgy.
4.THEO.LIT.2	Demonstrate appropriate customs, gestures, postures in various liturgical situations (genuflection, bowing, kneeling, processions) and understand why we use them.	Demonstrate appropriate customs/gestures/postures.
4.THEO.LIT.3	Identify the Holy Days of Obligation and explain the purpose for each celebration.	Identify Holy Days of Obligation.
SAC	Seven Sacraments of the Church	
4.THEO.SAC.1	Explain the difference between the seven sacraments and sacramentals, as sacramentals are sacred signs that bear a resemblance to the sacraments and all creation is sacramental	Explain difference: Sacraments & Sacramentals.

	because God is revealed through it and our very being should draw others closer to Christ. (CCC 1667-1670).	
4.THEO.SAC.2	Discuss the sacraments of Reconciliation and Eucharist as an important part of conversion and growth in discipleship (CCC 1422-1423, 1427, 1429).	Discuss Reconcil & Eucharist: conversion & growth.
	GROW Pillar III: Life in Christ	
DIG	Dignity of the Human Person	
4.THEO.DIG.1	Define the theological virtues and cardinal virtues and examine their application in real life situations (CCC 1805-1829, 1833).	Define the theological virtues & cardinal virtues.
4.THEO.DIG.2	Discuss guidelines for choosing movies, TV programs, music, books, magazines, video games, etc, that are supportive of human dignity (Exod 20:17; Mt 5:8; CCC 2525).	Discuss guidelines for media: human dignity.
COM	The Human Community	
4.THEO.COM.1	Explain how Jesus' command to "love one another" applies to their own lives and school situations (Jn 13:34).	Explain how "love one another" applies.
4.THEO.COM.2	Describe ways the behavior of each person affects the whole membership, as the Church is the Body of Christ (CCC 791).	Describe ways behavior affects the whole Church.
4.THEO.COM.3	Discuss the effects of prejudice, discrimination, and racism on a community.	Discuss prejudice, discrimination & racism.
4.THEO.COM.4	Examine the importance of rules and order in family life, school situations, the Church, and the wider community.	Examine importance of rules & order.
TOB	Theology of the Body	
4.THEO.TOB.1	Define original unity as the unique relation between male and female.	Define original unity.

4.THEO.TOB.2	Interpret the significance of Genesis 2:18 “It is not good for man to be alone, I will make a helper fit for him.”	Interpret significance of Gen 2:18.
4.THEO.TOB.3	Compare Adam’s joy at the creation of Eve to his response to the creation of the animals.	Compare Adam’s joy at creation of Eve & animals.
4.THEO.TOB.4	Recognize that suffering is the result of the Fall and that suffering can make it difficult for us to see the gifts of God.	Recognize suffering.
4.THEO.TOB.5	State that at the Resurrection we will experience the most perfect communion with God and with others.	State what happens at Resurrection.
MOR	Morality	
4.THEO.MOR.1	Identify the broken relationships caused by Original Sin: the human person and God; human beings and nature; between human persons; within one’s self.	Identify broken relationships: Original Sin.
4.THEO.MOR.2	Define and explain the intellect and free will (CCC 1703-1706).	Define & explain intellect & free will.
4.THEO.MOR.3	Describe how the Beatitudes are guidelines for a moral life (Mt 5-7; CCC 1965-1972, 1723-1724).	Describe how Beatitudes are guidelines.
4.THEO.MOR.4	Compare mortal and venial sin (CCC 1854-1864) and discuss the necessity of virtue in our lives.	Compare mortal & venial sin.
4.THEO.MOR.5	Explore how Jesus taught us to live and identify the Corporal and Spiritual Works of Mercy.	Explore how Jesus taught us to live.
	GROW Pillar IV: Christian Prayer	
PRA	Prayer	
4.THEO.PRA.1	Participate in various forms of music as prayer (e.g., Praise and Worship, Gregorian Chant, Taize prayer).	Participate in music as prayer.

4.THEO.PRA.2	Compare and contrast the different types of prayer (blessing, adoration, petition, intercession, thanksgiving and praise (CCC 2626-2643).	Compare & contrast the different types of prayer.
4.THEO.PRA.3	Recite prayers as specified by grade level expectations.	Recite prayers.
4.THEO.PRA.4	Maintain a plan of personal daily prayer.	Maintain a plan of personal daily prayer.

By encountering Jesus Christ and growing in their understanding of Catholic tradition within all content areas of study, including the study of theology, students are called to demonstrate Christ's love to the world. Christian witnesses in grades third, fourth, and fifth are able to --

	WITNESS	Report Card Wording
WIT	Evangelization and Missionary Discipleship	
3-5.THEO.WIT.1	Be a disciple of Christ as a steward of vocation, one who responds generously to the call of God (CCC 1, 358, 1700, 825, 898, 873, 931).	Be a disciple of Christ as a steward of vocation.
3-5.THEO.WIT.2	Demonstrate reverence for God, His creation, and all people.	Demonstrate reverence.
3-5.THEO.WIT.3	Engage in service learning that applies the Spiritual and Corporal Works of Mercy (CCC 2447; CCC Glossary: Works of Mercy).	Engage in service learning.
3-5.THEO.WIT.4	Demonstrate obedience to rules, regulations, and legitimate authority.	Demonstrate obedience to rules.
3-5.THEO.WIT.5	Demonstrate ways to apply the Beatitudes to everyday life.	Demonstrate ways to apply Beatitudes.

Fifth Grade Theology

Curriculum Standards in the Diocese of Grand Rapids

Through classroom and school-wide experiences led by role models of the faith, students in grades third through fifth grade encounter the Lord Jesus Christ through --

ENC	ENCOUNTER in grades 3 to 5	Report Card Wording
ENC	Evangelization and Missionary Discipleship	
3-5.THEO.ENC.1	Experiences centered in prayer, including guided meditations using Sacred Scripture and adoration of the Blessed Sacrament (Ps 32:8; John 6:35; John 14:26; Heb 4:12).	Experiences centered in prayer.
3-5.THEO.ENC.2	Participation in recited prayers learned in previous grades, continuing to learn new recited prayers appropriate to age, and becoming introduced to prayers that will be recited in later grades.	Participation in recited prayers.
3-5.THEO.ENC.3	Personal examination of conscience based on the Ten Commandments and the Beatitudes, as inspiration to live a virtuous life.	Personal examination of conscience.
3-5.THEO.ENC.4	Experiences of the Bible used for personal prayer, as God speaks to us through the Bible.	Experiences of the Bible used for personal prayer.
3-5.THEO.ENC.5	Recognition that God knows and loves us each personally and God has a plan for each of our lives (Ps 139; Isa 43:1-4; Jer 1:5).	Recognition that God loves us & has a plan.
3-5.THEO.ENC.6	Participation in Marian devotions: The Rosary; Our Lady of Lourdes, Fatima, Guadalupe, Czestochowa, Consecration, Miraculous Medal, Scapulars. etc.	Participation in Marian devotions.
3-5.THEO.ENC.7	Reading about the lives of saints and learning to call upon them for their intercession.	Reading about lives of saints.
3-5.THEO.ENC.8	Opportunity to contemplate that Jesus' gift of salvation requires a	Contemplate Jesus' gift of salvation.

	response on the part of the believer (Mk 8:34-35).	
3-5.THEO.ENC.9	Approaching Mass with expectation, knowing that God wants to give us something in each liturgy.	Approaching Mass with expectation.
3-5.THEO.ENC.10	Sharing how we have experienced Jesus in each of our lives, and recognizing that God wants us to share the good news with others (Mt 28:19-20).	Sharing how we have experienced Jesus.

Through the study of Scripture, saints, prayers, and virtue, students who demonstrate a grade-level understanding of the Catechism of the Catholic Church are able to--

	GROW Pillar I: The Profession of Faith	Report Card Wording
SCR	Sacred Scripture	
5.THEO.SCR.1	Recognize that the Pentateuch and Torah both refer to the first five books of the Old Testament.	Recognize Pentateuch & Torah refer to Old Test.
5.THEO.SCR.2	Categorize the books of the Bible as 46 books in the Old Testament (Law, History, Wisdom, Prophets) and 27 books in the New Testament.	Categorize books of the Bible.
5.THEO.SCR.3	Describe God as the author of Sacred Scripture because He inspired its human authors (CCC 136).	Describe God as author of Sacred Scripture.
5.THEO.SCR.4	Discuss the source of each Sacrament in Scripture: Baptism (Jn 3:5), Confirmation (Acts 8:14-17), Eucharist (Jn 6:51-58), Reconciliation (Jn 20:21-23), Matrimony (Mt 19:4-6), Holy Orders (Acts 6:3-6, 13:2-3; Tim 3:1), Anointing of the Sick (James 5:14-15).	Discuss source of each Sacrament in Scripture.
HIS	Faith and Church History	
5.THEO.HIS.1	Describe the Church as a sacrament and outward sign of Christ in the world (CCC 738-739).	Describe Church as Sacrament.

5.THEO.HIS.2	Trace the development of the sacraments through Church history.	Trace development of Sacraments.
5.THEO.HIS.3	Identify and discuss saints particularly associated with the sacraments.	Discuss saints: Sacraments.
CRE	The Creed	
5.THEO.CRE.1	Discuss ways the Holy Trinity is manifested in the sacraments (CCC 688), as the Trinity is the relationship of love of the Father, Son, and Holy Spirit.	Discuss Holy Trinity: Sacraments.
5.THEO.CRE.2	Discuss the implications of faith in one God.	Discuss implications of faith in one God.
5.THEO.CRE.3	Discuss the Holy Spirit as the Sanctifier of the world.	Discuss Holy Spirit as Sanctifier.
5.THEO.CRE.4	Compare the concepts of heaven, hell, and purgatory (CCC 1020-1037).	Compare concepts of Heaven, Hell & Purgatory.
5.THEO.CRE.5	Discuss Christ's Resurrection and the resurrection of our bodies at the end of time (1 Cor 15:35-57).	Discuss Christ's Resurrection.
GROW Pillar II: The Celebration of the Christian Mystery		
LIT	God and the Sacred Liturgy	
5.THEO.LIT.1	Define and discuss how the Church is the institution established by Christ through which the sacraments are celebrated and grace is given.	Discuss how Church is institution.
5.THEO.LIT.2	Describe how the flow of the liturgical year helps us grow in faith.	Describe how liturgical year helps us grow.
5.THEO.LIT.3	Express how the Eucharist is the source and summit of Catholic life.	Express how Eucharist is source & summit.
SAC	Seven Sacraments of the Church	

5.THEO.SAC.1	Define sacrament as an outward sign instituted by Jesus entrusted to the Church by which divine life is dispensed to us (CCC 1131).	Define Sacrament.
5.THEO.SAC.2	Demonstrate why the Eucharist is the center of the Church's life (CCC 1343).	Demonstrate why Eucharist is center of life.
5.THEO.SAC.3	Explain the meaning of and difference between "sign" and "symbol" (CCC 1145-1148).	Explain meaning of "sign" & "symbol".
5.THEO.SAC.4	Describe the signs and symbols of each Sacrament, and discuss how sacraments, through signs and symbols, are personal encounters with Christ.	Describe signs & symbols of each Sacrament.
5.THEO.SAC.5	Create a model to describe the relationships among the Sacraments (CCC 1210).	Create model to describe Sacraments.
5.THEO.SAC.6	Demonstrate how the Sacraments empower us to serve others.	Demonstrate how Sacraments empower us to serve.
GROW Pillar III: Life in Christ		
DIG	Dignity of the Human Person	
5.THEO.DIG.1	Compare God's forgiveness of us with our call to forgive others (Mt 6:9-15).	Compare God's forgiveness & we forgive others.
5.THEO.DIG.2	Discuss and display appropriate attitudes toward the unborn, sick, handicapped, aged, and dying, as each person is created in the image and likeness of God and each person is unique and unrepeatable (CCC 2268-2283, 2407).	Discuss attitudes: image & likeness of God.
COM	The Human Community	
5.THEO.COM.1	Explain vocations as a call to the single, married, consecrated or ordained life (CCC 871-873), and how, through prayer, God helps us to understand our call to vocations in the community.	Explain vocations as a call.

5.THEO.COM.2	Describe how each vocation builds up the community (CCC 871-873).	Describe how vocations build community.
TOB	Theology of the Body	
5.THEO.TOB.1	Differentiate how man, as the pinnacle of creation, is both similar and dissimilar from God.	Differentiate human is similar/dissimilar: God.
5.THEO.TOB.2	Demonstrate that man comes to know himself through a gift-of-self.	Demonstrate gift-of-self.
5.THEO.TOB.3	Recognize that Jesus becoming man reveals the love of the Father.	Recognize Jesus becoming man reveals love.
5.THEO.TOB.4	Describe that at the Resurrection we will see as God sees and our bodies will perfectly reveal His love.	Describe the Resurrection.
5.THEO.TOB.5	Identify the two ways of being human, male and female.	Identify the two ways of being human: male/female.
MOR	Morality	
5.THEO.MOR.1	Describe the ways the saints model the spiritual and corporal Works of Mercy (CCC 2447; CCC Glossary: 2447).	Describe ways saints model Works of Mercy.
5.THEO.MOR.2	Outline ways in which saints live up to the ideals of the Beatitudes.	Outline ways saints live Beatitudes.
5.THEO.MOR.3	Explain that original sin is transmitted, how personal sin is a choice, and how the sacraments meet us in our sinfulness (CCC 402 - 409).	Explain Original Sin & personal sin.
5.THEO.MOR.4	Discuss how the fruits and gifts of the Holy Spirit help us to lead a holy life (CCC 1830 - 1832).	Discuss Fruits & Gifts of the Holy Spirit.
GROW Pillar IV: Christian Prayer		
PRA	Prayer	

5.THEO.PRA.1	Demonstrate the use of different types and styles of prayer (e.g. journaling, drawing, song, praying with icons).	Demonstrate use of different types of prayer.
5.THEO.PRA.2	Lead the Rosary.	Lead the Rosary.
5.THEO.PRA.3	Practice lectio divina with the Sacred Scriptures.	Practice Lectio Divina.
5.THEO.PRA.4	Recite prayers as specified by grade level expectations.	Recite prayers.
5.THEO.PRA.5	Maintain a plan for personal daily prayer.	Maintain a plan for personal daily prayer.

By encountering Jesus Christ and growing in their understanding of Catholic tradition within all content areas of study, including the study of theology, students are called to demonstrate Christ's love to the world. Christian witnesses in grades third, fourth, and fifth are able to --

	WITNESS	Report Card Wording
WIT	Evangelization and Missionary Discipleship	
3-5.THEO.WIT.1	Be a disciple of Christ as a steward of vocation, one who responds generously to the call of God (CCC 1, 358, 1700, 825, 898, 873, 931).	Be a disciple of Christ as a steward of vocation.
3-5.THEO.WIT.2	Demonstrate reverence for God, His creation, and all people.	Demonstrate reverence.
3-5.THEO.WIT.3	Engage in service learning that applies the Spiritual and Corporal Works of Mercy (CCC 2447; CCC Glossary: Works of Mercy).	Engage in service learning.
3-5.THEO.WIT.4	Demonstrate obedience to rules, regulations, and legitimate authority.	Demonstrate obedience to rules.
3-5.THEO.WIT.5	Demonstrate ways to apply the Beatitudes to everyday life.	Demonstrate ways to apply Beatitudes.

Sixth Grade Theology

Curriculum Standards in the Diocese of Grand Rapids

Through classroom and school-wide experiences led by role models of the faith, students in grades sixth through eighth grade encounter the Lord, Jesus Christ through --

	ENCOUNTER in grades 6 to 8	Report Card Wording
ENC	Evangelization and Missionary Discipleship	
6-8.THEO.ENC.1	Adoration of the Blessed Sacrament (John 6:35; John 14:26).	Adoration of the Blessed Sacrament.
6-8.THEO.ENC.2	Participation in recited prayers learned in previous grades, continuing to learn new recited prayers appropriate to age and becoming introduced to prayers that will be recited in later grades.	Participate in recited prayers.
6-8.THEO.ENC.3	Lectio Divina of Sacred Scripture, including Scripture connected to course topics, the daily readings, and in preparation of the upcoming Sunday liturgy.	Lectio Divina of Sacred Scripture.
6-8.THEO.ENC.4	Experiences of different forms and expressions of prayer (Forms of Prayer CCC 2623-2643, Expressions of Prayer CCC 2700-2719; NSBECS 3.1).	Experiences of different forms of prayer.
6-8.THEO.ENC.5	Recognition that God knows and loves us each personally and reflection upon the plans that God has for each of our lives (Ps 139; Isa 43:1-4; Jer 1:5).	Recognize God knows us & has plans.
6-8.THEO.ENC.6	Recognition that personal salvation is accomplished by Jesus's death and resurrection and the gift of salvation is offered to us but requires a response from us to accept it (Rom 5:16-19; Rom 6:23; 1 Pet 2:24).	Recognize salvation offered & requires response.
6-8.THEO.ENC.7	Active participation in the Mass (NSBECS 3.1).	Active participation in Mass.
6-8.THEO.ENC.8	Participation in service learning experiences and reflection of how such service encompasses Gospel values and the mission of the school and	Participation in service learning

	parish (NSBECS 3.3).	experiences.
6-8.THEO.ENC.9	Experiences of the unique cultural heritage and popular piety of the school/parish and of the universal Catholic Church.	Experiences of traditions: culture & heritage.
6-8.THEO.ENC.10	Expression of the joy of being a disciple of Jesus Christ, and personal reflection of the degree to which we've opened our hearts to Jesus in our lives.	Personal reflection of opening hearts to Jesus.
6-8.THEO.ENC.11	Reflection on living as a disciple of Jesus Christ in today's world and the call we have to evangelize (Rom 1:18-32; 1 Cor 6:9-11; Gal 5:13-26).	Reflection on living as disciple of Jesus Christ.
6-8.THEO.ENC.12	Reflection on life experiences and faith through retreats and other spiritual experiences (NSBECS 3.2).	Reflection on life experiences.
6-8.THEO.ENC.13	Experiences of friendship and the school community as a way of encountering Jesus Christ and living as a member of His Body.	Experiences of friendship & school community.

Through the study of Scripture, saints, prayers, and virtue, students who demonstrate a grade-level understanding of the Catechism of the Catholic Church are able to--

	GROW Pillar I: The Profession of Faith	Report Card Wording
SCR	Sacred Scripture	
6.THEO.SCR.1	Identify and discuss Sacred Scripture as the speech of God as it is put down in writing under the breath of the Holy Spirit (CCC 81).	Discuss Sacred Scripture as the speech of God.
6.THEO.SCR.2	Explain how our need of a Savior was prophesied by the Old Testament authors and fulfilled by the Messiah (CCC 413-421; Rom 5:16-19; Rom 6:23).	Explain Savior prophesied & fulfilled.
6.THEO.SCR.3	Describe salvation history as God's unfolding work of salvation in all of history.	Describe salvation history.

6.THEO.SCR.4	Compare Israel's faithfulness or unfaithfulness to the Old Covenant with today's culture.	Compare faithfulness: Israel & today's culture.
6.THEO.SCR.5	Discuss the principles of interpreting Scripture according to the teaching of the Catholic Church (CCC 101-141).	Discuss principles of interpreting Scripture.
6.THEO.SCR.6	Describe the leadership roles of the Old Testament prophets including their attitude toward the poor, the disadvantaged, immigrants and the needs of the community.	Describe leadership roles of Old Test prophets.
6.THEO.SCR.7	Identify Old Testament ideas of tithing and Jubilee debt forgiveness (Lev 25:8-22).	Identify Old Testament ideas of tithing.
HIS	Faith and Church History	
6.THEO.HIS.1	Explore the Jewish roots of our Christian faith: covenant (Exodus 34:10-28), sacrifice (CCC 2099-2100) , twelve tribes (Exod 1:1-14, 28, 29, 40), Passover (Exod 12), Suffering Servant (Isa 52:13-53:12, Lamb of God (John 1:29).	Explore Jewish roots of Christian faith.
6.THEO.HIS.2	Narrate and exegete Genesis and Exodus.	Narrate & exegete Genesis & Exodus.
CRE	The Creed	
6.THEO.CRE.1	Identify God the Father as the Creator, Jesus as the Messiah and fulfillment of the Old Covenant, and the Holy Spirit as the Sanctifier, the breath of life and fire of love.	Identify Trinity.
6.THEO.CRE.2	Identify conversion as turning away from sin and turning toward God (CCC 545, 1036 Mk 5:14-15, Acts 3:19-20).	Identify conversion.
6.THEO.CRE.3	Define the Deposit of Faith as Scripture and Tradition - the source of all Revelation (CCC 81, 84).	Define Deposit of Faith.
6.THEO.CRE.4	Define tradition as the living transmission of the Church's doctrine, life and	Discuss Catholic tradition & culture

	worship (CCC 78), and discuss how Catholic tradition and culture are related.	are related.
	GROW Pillar II: The Celebration of the Christian Mystery	
LIT	God and the Sacred Liturgy	
6.THEO.LIT.1	Discuss the signs, symbols and events of the Easter Triduum.	Discuss Easter Triduum.
6.THEO.LIT.2	Describe the role of liturgical music at Mass.	Describe the role of liturgical music at Mass.
SAC	Seven Sacraments of the Church	
6.THEO.SAC.1	Understand the importance of regular participation in the Sacraments, and reflect upon how Christ is encountered in each Sacrament (CCC 1084-1090, 1440-1442, 1447,1458).	Reflect on Christ encountered in each Sacrament.
6.THEO.SAC.2	Find and discuss examples of Old Testament events that prefigure the Sacraments (CCC 1217-1222, 1333-1334, 1544).	Discuss examples of Old Test: Sacraments.
6.THEO.SAC.3	Explain how the covenant between God and each person is nourished by the Sacraments and is present in the sacraments of the Church (CCC 1212, 1217, 1334, 1539-1540, 1611-1612).	Explain covenant between God and each person.
	GROW Pillar III: Life in Christ	
DIG	Dignity of the Human Person	
6.THEO.DIG.1	Discuss reasons why some groups or persons, past and present, have been persecuted.	Discuss reasons why some have been persecuted.
6.THEO.DIG.2	Discuss and apply guidelines for using social media that are in accord with human dignity (CCC 2464-2470, 2475-2499).	Discuss guideline for social media: human dignity.
COM	The Human Community	

6.THEO.COM.1	Recognize the diversity of cultures, traditions, talents and gifts, all within the Body of Christ.	Recognize diversity within Body of Christ.
6.THEO.COM.2	Recognize the family as a source of spiritual values, religious practices, customs and traditions that help shape one spiritually, physically, psychologically and socially.	Recognize the family as source of values.
6.THEO.COM.3	Explain how the seven themes of Catholic Social Teaching are carried out in our world.	Explain themes of Catholic Social Teaching.
6.THEO.COM.4	Demonstrate the skill of listening - to hear others respectfully and to be open to the voice of God.	Demonstrate skill of listening.
TOB	Theology of the Body	
6.THEO.TOB.1	Define original experience as the most basic human experiences; all humanity has these in common: original solitude, original unity, original nakedness.	Define original experience.
6.THEO.TOB.2	Discuss why it is a good thing that God created man as male and female.	Discuss why it is good God created male & female.
6.THEO.TOB.3	Propose how a communion of persons involves the loving gift of self: when two persons form a deep unity by giving themselves to one another in love.	Propose communion involves gift of self.
6.THEO.TOB.4	Explain how man, in the image of the Trinity, learns about himself through a gift of himself (TOB 8:4, 9:1-3, 10:1, 15:1).	Explain how man learns through gift of himself.
6.THEO.TOB.5	Give examples of how the body reveals man (TOB 2:4, 6:3, 7:1, 8:1, 9:4, 12:5, 14:4, 19:4).	Give examples of how the body reveals man.
6.THEO.TOB.6	Describe how the human body is the temple of the Holy Spirit and why it is necessary to glorify God in your body (TOB 57:2).	Describe how body is temple of the Holy Spirit.

MOR	Morality	
6.THEO.MOR.1	Articulate that the desire to live a moral life is animated by one's friendship with Jesus Christ in the power of the Holy Spirit.	Articulate desire to live moral life.
6.THEO.MOR.2	Describe the three parts of the moral act: the object, the intention, and the circumstance (CCC 1750).	Describe three parts of the moral act.
6.THEO.MOR.3	Define and discuss natural law (CCC 1954 - 1960).	Define & discuss natural law.
6.THEO.MOR.4	Recognize and apply the Gifts and Fruits of the Holy Spirit.	Recognize Gifts & Fruits of the Holy Spirit.
6.THEO.MOR.5	Analyze each of the Ten Commandments as the moral guideline for God's people, the terms of the covenant at Mt. Sinai (CCC 2056-2063.), and relate them to our personal relationship with God and each other in today's society.	Analyze each of the Ten Commandments.
GROW Pillar IV: Christian Prayer		
PRA		
6.THEO.PRA.1	Discuss the role of persistence in prayer to overcome difficulties (CCC 2742).	Discuss role of persistence in prayer.
6.THEO.PRA.2	Discuss the effectiveness of prayer in working toward peace and justice.	Discuss effectiveness of prayer.
6.THEO.PRA.3	Identify the Psalms as a collection of hymns or poetry collected over several centuries and used as the public prayer of the Church (CCC 2685-2586, 2597).	Identify Psalms.
6.THEO.PRA.4	Recite prayers as specified by grade level expectations.	Recite prayers.
6.THEO.PRA.5	Review and revise plan for personal daily prayer.	Review & revise plan for personal daily prayer.

By encountering Jesus Christ and growing in their understanding of Catholic tradition within all content areas of study, including the study of theology, students are called to demonstrate Christ's love to the world. Christian witnesses in grades sixth, seventh, and eighth are able to --

	WITNESS	Report Card Wording
WIT	Evangelization and Missionary Discipleship	
6-8.THEO.WIT.1	Be a disciple of Christ as a steward of the Church, one who works to spread the Catholic faith throughout their community and the world (CCC 2226).	Be disciple of Christ as steward of the Church.
6-8.THEO.WIT.2	Exhibit the virtue of reverence for God, his creation, and other people by treating them with respect and honor, for God is all good and his creation is a good gift.	Exhibit virtue of reverence.
6-8.THEO.WIT.3	Design and organize student-directed service projects.	Design & organize service projects.
6-8.THEO.WIT.4	Engage in service learning that is purposefully integrated within the social justice teachings of the Church (NSBECS 3.3).	Engage in service learning.
6-8.THEO.WIT.5	Match individual talents and interests with the needs of the community and reflect on service experiences in the light of the Gospel values that animate the school's mission (NSBECS 3.3).	Match talents with needs of the community.
6-8.THEO.WIT.6	Exhibit the virtue of obedience through respect for rules, regulations, and legitimate authority.	Exhibit virtue of obedience.
6-8.THEO.WIT.7	Assist in the planning of various retreats and prayerful experiences throughout the year (NSBECS 3.2).	Assist in planning of retreats.
6-8.THEO.WIT.8	Take a leadership role in the prayer life of the school / parish (NSBECS 3.1).	Take leadership role in prayer life of school.

Seventh Grade Theology

Curriculum Standards in the Diocese of Grand Rapids

Through classroom and school-wide experiences led by role models of the faith, students in grades sixth through eighth grade encounter the Lord, Jesus Christ through --

	ENCOUNTER in grades 6 to 8	Report Card Wording
ENC	Evangelization and Missionary Discipleship	
6-8.THEO.ENC.1	Adoration of the Blessed Sacrament (John 6:35; John 14:26).	Adoration of the Blessed Sacrament.
6-8.THEO.ENC.2	Participation in recited prayers learned in previous grades, continuing to learn new recited prayers appropriate to age and becoming introduced to prayers that will be recited in later grades.	Participate in recited prayers.
6-8.THEO.ENC.3	Lectio Divina of Sacred Scripture, including Scripture connected to course topics, the daily readings, and in preparation of the upcoming Sunday liturgy.	Lectio Divina of Sacred Scripture.
6-8.THEO.ENC.4	Experiences of different forms and expressions of prayer (Forms of Prayer CCC 2623-2643, Expressions of Prayer CCC 2700-2719; NSBECS 3.1).	Experiences of different forms of prayer.
6-8.THEO.ENC.5	Recognition that God knows and loves us each personally and reflection upon the plans that God has for each of our lives (Ps 139; Isa 43:1-4; Jer 1:5).	Recognize God knows us & has plans.
6-8.THEO.ENC.6	Recognition that personal salvation is accomplished by Jesus's death and resurrection and the gift of salvation is offered to us but requires a response from us to accept it (Rom 5:16-19; Rom 6:23; 1 Pet 2:24).	Recognize salvation offered & requires response.
6-8.THEO.ENC.7	Active participation in the Mass (NSBECS 3.1).	Active participation in Mass.
6-8.THEO.ENC.8	Participation in service learning experiences and reflection of how such service encompasses Gospel values and the mission of the school and	Participation in service learning

	parish (NSBECS 3.3).	experiences.
6-8.THEO.ENC.9	Experiences of the unique cultural heritage and popular piety of the school/parish and of the universal Catholic Church.	Experiences of traditions: culture & heritage.
6-8.THEO.ENC.10	Expression of the joy of being a disciple of Jesus Christ, and personal reflection of the degree to which we've opened our hearts to Jesus in our lives.	Personal reflection of opening hearts to Jesus.
6-8.THEO.ENC.11	Reflection on living as a disciple of Jesus Christ in today's world and the call we have to evangelize (Rom 1:18-32; 1 Cor 6:9-11; Gal 5:13-26).	Reflection on living as disciple of Jesus Christ.
6-8.THEO.ENC.12	Reflection on life experiences and faith through retreats and other spiritual experiences (NSBECS 3.2).	Reflection on life experiences.
6-8.THEO.ENC.13	Experiences of friendship and the school community as a way of encountering Jesus Christ and living as a member of His Body.	Experiences of friendship & school community.

Through the study of Scripture, saints, prayers, and virtue, students who demonstrate a grade-level understanding of the Catechism of the Catholic Church are able to--

	GROW Pillar I: The Profession of Faith	Report Card Wording
SCR	Sacred Scripture	
7.THEO.SCR.1	Uncover the Truth of the Paschal Mystery as told through the four Gospels.	Uncover Truth of Paschal Mystery.
7.THEO.SCR.2	Identify the symbols of the evangelists and discuss their meaning (human face, lion, ox and eagle).	Identify symbols of evangelists.
7.THEO.SCR.3	Apply Jesus' teaching from the Sermon on the Mount and Paul's Epistles to contemporary problems.	Apply Jesus' teaching to contemporary problems.
7.THEO.SCR.4	Identify themes in the Epistles (community, law, grace, salvation, Body of	Identify themes in Epistles.

	Christ, love, second coming ,etc.).	
7.THEO.SCR.5	Identify and discuss how Jesus fulfilled Old Testament prophecy.	Discuss how Jesus fulfilled Old Test prophecy.
7.THEO.SCR.6	Select and analyze Gospel passages in which Jesus demonstrated a life of service to others.	Analyze Gospel passages: Jesus service to others.
HIS	Faith and Church History	
7.THEO.HIS.1	Narrate and exegete the stories of the kings and prophets, as it foretells our Covenant relationship with Jesus in the New Testament.	Narrate & exegete stories of kings & prophets.
7.THEO.HIS.2	Retell how the Apostles were selected and commissioned.	Retell Apostles: selected & commissioned.
7.THEO.HIS.3	Trace the establishment of the Church from the preaching of Jesus, through the Paschal mystery, Pentecost and apostolic succession.	Trace establishment of the Church.
7.THEO.HIS.4	Explain Pentecost as the fulfillment of Old Testament prophecies and the fulfillment of Jesus' promise to send the Holy Spirit (Acts 2) and the role and power of the Holy Spirit within the early Church.	Explain Pentecost as fulfillment.
CRE	The Creed	
7.THEO.CRE.1	List and explain the titles of Jesus (CCC 452-455).	Explain the titles of Jesus.
7.THEO.CRE.2	Identify the mission of Jesus as Savior of all.	Identify mission of Jesus as Savior of all.
7.THEO.CRE.3	Define the Incarnation as the Son of God assuming a human nature in order to accomplish our salvation in it (CCC 461-464).	Define Incarnation.
7.THEO.CRE.4	Define an angel as a spiritual, personal, and immortal creature, with intelligence and free will who glorifies God without ceasing and who	Define angel.

	serves God as a messenger of his saving plan.	
7.THEO.CRE.5	Discuss Mary's role in the history of the Church (CCC 721-723)	Discuss Mary's role.
7.THEO.CRE.6	Explain the Communion of Saints as the pilgrims on earth, the dead whom are being purified and the blessed in Heaven (CCC 962).	Explain Communion of Saints.
7.THEO.CRE.7	Identify saints who modeled social justice principles.	Identify saints: modeled social justice.
7.THEO.CRE.8	Understand the Magisterium as the teaching office of the Church and explain its role and authority (CCC 85-88).	Explain Magisterium.
GROW Pillar II: The Celebration of the Christian Mystery		
LIT	God and the Sacred Liturgy	
7.THEO.LIT.1	Recognize how Jesus is the core of the Gospel message proclaimed in the Liturgy of the Word.	Recognize how Jesus is core of Gospel.
7.THEO.LIT.2	Explain the parts of the Mass and how they fit into the order of the liturgy (CCC 1346-1355).	Explain the parts of Mass.
7.THEO.LIT.3	Discuss various cultural expressions that may take place within the celebration of the Mass (music, art, local customs, etc.) (CCC 1204-1206).	Discuss cultural expressions: celebration of Mass.
SAC	Seven Sacraments of the Church	
7.THEO.SAC.1	Explain how Jesus instituted the Sacraments to give grace (CCC 1131).	Explain Jesus instituted Sacraments.
7.THEO.SAC.2	Identify Gospel and other New Testament passages that reflect the institution of the Sacraments.	Identify Gospel passages: Sacraments.
7.THEO.SAC.3	Describe Confirmation and discuss the application to one's daily life (CCC 1285).	Describe Confirmation.

7.THEO.SAC.4	Distinguish among the sanctifying gifts, the charisms, and the Fruits of the Holy Spirit (CCC 798-801, 951, 1830-1832).	Distinguish: sanctifying gifts, charisms, Fruits.
GROW Pillar III: Life in Christ		
DIG	Dignity of the Human Person	
7.THEO.DIG.1	Defend the concept of human dignity based on the life and teachings of Jesus (Mt 9:9-13; Jn 4:1-30).	Defend human dignity.
7.THEO.DIG.2	Identify some basic rights of all human persons (CCC 1956), and identify examples of how every human right has a corresponding responsibility.	Identify basic rights of all human persons.
7.THEO.DIG.3	Compare and contrast Christian and secular norms for "success".	Compare & contrast "success".
COM	The Human Community	
7.THEO.COM.1	Identify one's own talents, gifts and charisms, and describe and practice ways to share these with the community.	Identify one's own talents, gifts and & charisms.
7.THEO.COM.2	Examine characteristics of vocations to the single, married, consecrated or ordained life, in reflection of how each vocation contributes to the community.	Examine characteristics of vocations.
7.THEO.COM.3	Identify the call to build up community through the life of a missionary.	Identify the call: missionary.
TOB	Theology of the Body	
7.THEO.TOB.1	Explain that even after the Fall, creation remains a good gift and is not totally corrupted; it is able to be redeemed.	Explain: creation remains a good gift.
7.THEO.TOB.2	Provide examples of rightly ordered desire given by God (TOB 48:4).	Provide examples of rightly ordered desire.
7.THEO.TOB.3	Describe how actions of self-mastery free one to make a full gift of self,	Evaluate actions for self-mastery.

	and with guidance, begin to self-evaluate actions of self-mastery (TOB 15:1-4, 32:6).	
7.THEO.TOB.4	Explain how the body has a language: the body itself communicates that the human being is a gift just by the fact that it exists.	Explain how the body has a language.
7.THEO.TOB.5	Compare the filial meaning of the body with the spousal meaning of the body.	Compare the filial & spousal meaning of body.
7.THEO.TOB.6	Recognize that a result of original sin is that man experiences concupiscence and needs to bring emotions and desires into harmony with what is truly good (TOB 26:5, 31:3, 31:6, 32:3, 33:1-2, 51:5-6, 54).	Recognize result of Original Sin: concupiscence.
7.THEO.TOB.7	Explain how Christ does not accuse but instead appeals to the human heart to be pure (TOB 45:5, 46:5-6, 49:7).	Explain how Christ appeals to human heart.
7.THEO.TOB.8	Describe what “life according to the Spirit” is and how following the law of God leads to true freedom and happiness (TOB 15:1, 45:1, 51:5-6, 53:4-5, 54:2-4).	Describe what “life according to the Spirit” is.
7.THEO.TOB.9	Evaluate how love, as a power, is a participation in the love of God himself; love is total, faithful, fruitful, and generous (TOB 127:1).	Evaluate how love is God himself.
MOR	Morality	
7.THEO.MOR.1	Compare sins of omission and sins of commission (CCC 1853).	Compare sins of omission & commission.
7.THEO.MOR.2	Discuss the consequences of sin to individuals and to the whole body of Christ (CCC 1472-1473)	Discuss consequences of sin.
7.THEO.MOR.3	List and explain the cardinal or moral virtues, the theological virtues and the seven capital sins (CCC 1866, 1833-1841).	Explain virtues & sins.
7.THEO.MOR.4	Analyze how Gospel events and parables of Jesus show us how to live a moral life and relate this to our personal relationship with God and each	Analyze how Jesus shows us how

	other.	to live.
7.THEO.MOR.5	Identify principles of social justice (CCC 2419-3435).	Identify principles of social justice.
GROW Pillar IV: Christian Prayer		
PRA		
7.THEO.PRA.1	Identify familiar prayers of New Testament figures i.e. Magnificat of Mary, Canticles of Zachariah, Simeon and Anna in the Gospel of Luke, etc.).	Identify prayers of New Test figures.
7.THEO.PRA.2	Use Lectio Divina to examine Scripture passages that demonstrate the importance of prayer (Ps 102:17; Ps 145:18; Mt 5:44; Mt 7:7-8; Mt 26:42; Rom 8:26; Eph 6:18).	Use Lectio Divina.
7.THEO.PRA.3	Analyze the seven petitions of the Our Father (CCC 2803-2806).	Analyze seven petitions of Our Father.
7.THEO.PRA.4	Recite prayers as specified by grade level expectations.	Recite prayers.
7.THEO.PRA.5	Review and revise plan for personal daily prayer.	Review & revise plan for personal daily prayer.

By encountering Jesus Christ and growing in their understanding of Catholic tradition within all content areas of study, including the study of theology, students are called to demonstrate Christ's love to the world. Christian witnesses in grades sixth, seventh, and eighth are able to --

	WITNESS	Report Card Wording
	Evangelization and Missionary Discipleship	
6-8.THEO.WIT.1	Be a disciple of Christ as a steward of the Church, one who works to spread the Catholic faith throughout their community and the world (CCC 2226).	Be disciple of Christ as steward of the Church.

6-8.THEO.WIT.2	Exhibit the virtue of reverence for God, his creation, and other people by treating them with respect and honor, for God is all good and his creation is a good gift.	Exhibit virtue of reverence.
6-8.THEO.WIT.3	Design and organize student-directed service projects.	Design & organize service projects.
6-8.THEO.WIT.4	Engage in service learning that is purposefully integrated within the social justice teachings of the Church (NSBECS 3.3).	Engage in service learning.
6-8.THEO.WIT.5	Match individual talents and interests with the needs of the community and reflect on service experiences in the light of the Gospel values that animate the school's mission (NSBECS 3.3).	Match talents with needs of the community.
6-8.THEO.WIT.6	Exhibit the virtue of obedience through respect for rules, regulations, and legitimate authority.	Exhibit virtue of obedience.
6-8.THEO.WIT.7	Assist in the planning of various retreats and prayerful experiences throughout the year (NSBECS 3.2).	Assist in planning of retreats.
6-8.THEO.WIT.8	Take a leadership role in the prayer life of the school / parish (NSBECS 3.1).	Take leadership role in prayer life of school.

Eighth Grade Theology

Curriculum Standards in the Diocese of Grand Rapids

Through classroom and school-wide experiences led by role models of the faith, students in grades sixth through eighth grade encounter the Lord, Jesus Christ through --

	ENCOUNTER in grades 6 to 8	Report Card Wording
ENC	Evangelization and Missionary Discipleship	
6-8.THEO.ENC.1	Adoration of the Blessed Sacrament (John 6:35; John 14:26).	Adoration of the Blessed Sacrament.
6-8.THEO.ENC.2	Participation in recited prayers learned in previous grades, continuing to learn new recited prayers appropriate to age and becoming introduced to prayers that will be recited in later grades.	Participate in recited prayers.
6-8.THEO.ENC.3	Lectio Divina of Sacred Scripture, including Scripture connected to course topics, the daily readings, and in preparation of the upcoming Sunday liturgy.	Lectio Divina of Sacred Scripture.
6-8.THEO.ENC.4	Experiences of different forms and expressions of prayer (Forms of Prayer CCC 2623-2643, Expressions of Prayer CCC 2700-2719; NSBECS 3.1).	Experiences of different forms of prayer.
6-8.THEO.ENC.5	Recognition that God knows and loves us each personally and reflection upon the plans that God has for each of our lives (Ps 139; Isa 43:1-4; Jer 1:5).	Recognize God knows us & has plans.
6-8.THEO.ENC.6	Recognition that personal salvation is accomplished by Jesus's death and resurrection and the gift of salvation is offered to us but requires a response from us to accept it (Rom 5:16-19; Rom 6:23; 1 Pet 2:24).	Recognize salvation offered & requires response.
6-8.THEO.ENC.7	Active participation in the Mass (NSBECS 3.1).	Active participation in Mass.
6-8.THEO.ENC.8	Participation in service-learning experiences and reflection of how such service encompasses Gospel values and the mission of the school and	Participation in service learning

	parish (NSBECS 3.3).	experiences.
6-8.THEO.ENC.9	Experiences of the unique cultural heritage and popular piety of the school/parish and of the universal Catholic Church.	Experiences of traditions: culture & heritage.
6-8.THEO.ENC.10	Expression of the joy of being a disciple of Jesus Christ, and personal reflection of the degree to which we've opened our hearts to Jesus in our lives.	Personal reflection of opening hearts to Jesus.
6-8.THEO.ENC.11	Reflection on living as a disciple of Jesus Christ in today's world and the call we have to evangelize (Rom 1:18-32; 1 Cor 6:9-11; Gal 5:13-26).	Reflection on living as disciple of Jesus Christ.
6-8.THEO.ENC.12	Reflection on life experiences and faith through retreats and other spiritual experiences (NSBECS 3.2).	Reflection on life experiences.
6-8.THEO.ENC.13	Experiences of friendship and the school community as a way of encountering Jesus Christ and living as a member of His Body.	Experiences of friendship & school community.

Through the study of Scripture, saints, prayers, and virtue, students who demonstrate a grade-level understanding of the Catechism of the Catholic Church are able to--

	GROW Pillar I: The Profession of Faith	Report Card Reading
SCR	Sacred Scripture	
8.THEO.SCR.1	Identify and discuss the New Testament passages where Jesus established the Church (Mt 16:18-19; Jn 20:23; Lk 22:19, Mt 28: 19-20).	Discuss: Jesus established the Church.
8.THEO.SCR.2	Trace the growth of the Church beginning with Pentecost, continuing through Paul's journeys as recounted in the Acts of the Apostles and the Epistles.	Trace the growth of the Church.
8.THEO.SCR.3	Explain the basis of the Church's moral teaching, as exemplified in the creation story of man, the commandments, and the Beatitudes.	Explain basis of Church's moral teaching.

8.THEO.SCR.4	Identify the stages of salvation history and explain their significance in God's plan for humanity.	Identify stages of salvation history.
HIS	Faith and Church History	
8.THEO.HIS.1	Analyze the laws of our Church, as rooted in Judaism, within the books of Leviticus, Numbers, and Deuteronomy.	Analyze laws of our Church.
8.THEO.HIS.2	Tell about the conversion of Saul/Paul (Acts 9:1-9).	Tell about conversion of Saul/Paul.
8.THEO.HIS.3	Retell the events of the Council of Jerusalem and identify the most important issues decided there (Acts 15).	Retell Council of Jerusalem.
8.THEO.HIS.4	Discuss the trials endured by the early disciples and apostles.	Discuss trials endured by early Apostles.
8.THEO.HIS.5	Discuss the apostolic succession (CCC 874, 880-883).	Discuss apostolic succession.
8.THEO.HIS.6	Identify the growth of Islam and how it impacted Christians at the time of the Crusades.	Identify growth of Islam.
8.THEO.HIS.7	Discuss the Reformation and the rise of Protestant churches.	Discuss Reformation.
CRE	The Creed	
8.THEO.CRE.1	Understand that the Church recognizes other Christians as our brothers and sisters in the Lord (CCC 838).	Understand Church recognizes other Christians.
8.THEO.CRE.2	Compare and contrast the Catholic beliefs of the Eucharist with the beliefs of non-Catholic Christians (CCC 1398-1400).	Compare Catholic & non-Catholic belief: Eucharist.
8.THEO.CRE.3	Discuss major heresies and the truths that are affirmed (i.e. Docetism, Arianism, Nestorianism, Monophysitism, Gnosticism, Jansenism, iconoclasm, etc.) (CCC 465-468).	Discuss major heresies.
8.THEO.CRE.4	Compare, with reasoning and explanation, the Nicene Creed and the	Compare Nicene & Apostles Creed.

	Apostles Creed (CCC 184 ff).	
8.THEO.CRE.5	Describe the hierarchy of the Catholic Church and their responsibilities (CCC 880-896).	Describe hierarchy of Catholic Church.
8.THEO.CRE.6	Identify ecumenical councils as special meetings of the pope and bishops (CCC 884).	Identify ecumenical councils.
GROW Pillar II: The Celebration of the Christian Mystery		
LIT God and the Sacred Liturgy		
8.THEO.LIT.1	Define Lectionary and explain the purpose of the Lectionary.	Define Lectionary.
8.THEO.LIT.2	Create a model to describe the liturgical year and cycle of readings.	Create model to describe liturgical year.
8.THEO.LIT.3	Connect the importance of each Holy Day of Obligation to the overall cycle of the liturgical year.	Connect Holy Days to cycle of liturgical year.
SAC Seven Sacraments of the Church		
8.THEO.SAC.1	Describe how Confirmation is an outward sign instituted by Christ to give grace (CCC 1131), and how it related to the other Sacraments.	Describe Confirmation.
8.THEO.SAC.2	Describe situations in which we find application of and need for the Fruits and Gifts of the Holy Spirit.	Apply Fruits & Gifts of Holy Spirit.
GROW Pillar III: Life in Christ		
DIG Dignity of the Human Person		
8.THEO.DIG.1	Explain and defend that all human life is sacred from conception to natural death (CCC 1702).	Defend that all human life is sacred.
8.THEO.DIG.2	Identify and explain the basic rights of persons (CCC 1956).	Identify & explain basic rights of

		persons.
8.THEO.DIG.3	Describe and give examples from early Church history of the Christian ideal for respecting the dignity of others (Eph 4:25-6:9; James 2-3, 1 John 2:1-17).	Describe early Church: respecting dignity.
8.THEO.DIG.4	Identify local, national and/or global situations in which the dignity of the human person is not respected, and as Catholics how we should respond.	Identify situations & Catholic response.
COM	The Human Community	
8.THEO.COM.1	Explain how Baptism connects him/her to a universal community of believers beginning with their own parish community (CCC 1267-1269) and includes a call to transform the world through the Gospel (CCC 871, 1265-1270).	Explain Baptism.
8.THEO.COM.2	Describe how members of the Body of Christ share responsibility for each other and all of humanity (CCC 1877-1882).	Describe how Body of Christ share responsibility.
8.THEO.COM.3	Identify and describe lay ministerial roles and their service to the Church.	Describe lay ministerial roles.
TOB	Theology of the Body	
8.THEO.TOB.1	Defend that creation should be received as a gift and not manipulated, dominated and controlled.	Defend that creation should be received as a gift.
8.THEO.TOB.2	Provide examples of how a person is pure in heart: when he perceives and respects others as a gift and seeks to make a gift of himself to others (TOB 50, 54, 57:3).	Provide examples of how a person is pure in heart.
8.THEO.TOB.3	Explain that living out the spousal meaning of the body can be through marriage or virginity for the sake of the Kingdom (TOB 76:6, 78:4).	Explain spousal meaning of the body.
8.THEO.TOB.4	Describe the concept of vocation and how vocation is the way one lives out spousal love (TOB 78, 86).	Describe vocation.

8.THEO.TOB.5	Explain how God invites and does not force when he calls someone to the vocation of married life, consecrated life or the priesthood, leaving the person free to respond (TOB 73:3-4, 76:4, 79:8).	Explain how God invites vocation.
8.THEO.TOB.6	Describe the nature of consecrated life as giving oneself totally to Christ and being a sign of our future life in heaven (TOB 80:6).	Describe consecrated life.
8.THEO.TOB.7	Explain that when God calls two people to the vocation of marriage, he is inviting them into a special sacrament of his life (Ephesians 5; TOB 87-93).	Explain God's invitation to marriage.
8.THEO.TOB.8	Explain what will happen at the Resurrection of the body (TOB 64-72).	Explain Resurrection of the Body.
MOR	Morality	
8.THEO.MOR.1	Define and provide examples of social sin (CCC 1869).	Define social sin.
8.THEO.MOR.2	Identify universal moral truths that are rooted in the natural moral law (CCC 1954-1960) and evaluate a situation where God's law is in conflict with human law.	Identify universal moral truths.
8.THEO.MOR.3	Explain that the universal call to holiness is lived out in the context of our vocation and state of life (CCC 2013-2016).	Explain universal call to holiness.
8.THEO.MOR.4	Assess contemporary issues and lifestyles that conflict with living as a disciple of Jesus Christ (Rom 1:18-32; 1 Cor 6:9-11; Gal 5:13-26).	Assess issues that conflict with discipleship.
8.THEO.MOR.5	Articulate, with support from Church teachings and personal conversion of heart, the role of conscience and circumstance in moral decision-making, what it means to have an informed conscience, and the importance of developing a moral framework from a Christian perspective.	Articulate informed conscience & moral framework.
8.THEO.MOR.6	Relate the spiritual and corporal works of mercy to works of social justice (CCC 2447).	Relate Works of Mercy to works of social justice.
8.THEO.MOR.7	Explain how the family as the basic cell of society has rights and duties	Explain how family has rights &

	(CCC 2214-2233).	duties.
	GROW Pillar IV: Christian Prayer	
PRA	Prayer	
8.THEO.PRA.1	Pray for openness and generous response to God's call in our lives.	Pray for generous response to God's call.
8.THEO.PRA.2	Discuss the effectiveness of prayer in deepening one's relationship with Jesus.	Discuss effectiveness of prayer.
8.THEO.PRA.3	Lead group, class, and school-wide prayer as a model of a prayerful faith life.	Lead prayer.
8.THEO.PRA.4	Recite prayers as specified by grade level expectations.	Recite prayers.
8.THEO.PRA.5	Review and revise plan for personal daily prayer.	Review & revise plan for personal daily prayer.

By encountering Jesus Christ and growing in their understanding of Catholic tradition within all content areas of study, including the study of theology, students are called to demonstrate Christ's love to the world. Christian witnesses in grades sixth, seventh, and eighth are able to --

	WITNESS	Report Card Wording
WIT	Evangelization and Missionary Discipleship	
6-8.THEO.WIT.1	Be a disciple of Christ as a steward of the Church, one who works to spread the Catholic faith throughout their community and the world (CCC 2226).	Be disciple of Christ as steward of the Church.
6-8.THEO.WIT.2	Exhibit the virtue of reverence for God, his creation, and other people by treating them with respect and honor, for God is all good and his creation is a good gift.	Exhibit virtue of reverence.

6-8.THEO.WIT.3	Design and organize student-directed service projects.	Design & organize service projects.
6-8.THEO.WIT.4	Engage in service learning that is purposefully integrated within the social justice teachings of the Church (NSBECS 3.3).	Engage in service learning.
6-8.THEO.WIT.5	Match individual talents and interests with the needs of the community and reflect on service experiences in the light of the Gospel values that animate the school's mission (NSBECS 3.3).	Match talents with needs of the community.
6-8.THEO.WIT.6	Exhibit the virtue of obedience through respect for rules, regulations, and legitimate authority.	Exhibit virtue of obedience.
6-8.THEO.WIT.7	Assist in the planning of various retreats and prayerful experiences throughout the year (NSBECS 3.2).	Assist in planning of retreats.
6-8.THEO.WIT.8	Take a leadership role in the prayer life of the school / parish (NSBECS 3.1).	Take leadership role in prayer life of school.

