

DRAFT
Fifth Grade
Curriculum Standards
Religion/Theology

Through the study of Scripture, saints, prayers, and key concepts and vocabulary, students who demonstrate a grade-level understanding of the Catechism of the Catholic Church are able to--

	ENCOUNTER
ENC ENCOUNTER	Evangelization and Missionary Discipleship (CCC 1-49) <i>Explain our purpose on earth and that it is through evangelization we encounter Jesus Christ, come to believe, and enter into a life of missionary discipleship.</i>
5	Recognize that God knows and loves him/her personally and has a plan for our lives.
	Explain how original sin is transmitted and personal sin is a choice (CCC 396-406).
	Understand that without Jesus, the consequence of sin is eternal separation from God (Rom 6:23).
	Recognize that Jesus' gift of salvation requires a response on the part of the believer (Mk 8:34-35).
	Be invited to make a choice to accept Jesus' gift of salvation by inviting Him into his or her life. (Mk 8:34-37; Jn 8:31-32).
	Approach Mass with expectation knowing that God wants to give us something in each liturgy.
	Pray and ask God to show each student his/her vocation in service to the community.
	Make a personal examination of conscience based on the Ten Commandments and the Beatitudes.
	Participate in and discuss traditional Marian devotions (Our Lady of Lourdes, Fatima, Guadalupe, Częstochowa; the rosary with May crowning, Consecration, Miraculous Medal, Scapulars, etc.).

GROW Pillar I: The Profession of Faith	
SCR	Sacred Scripture (CCC 50-141)
	<i>Describe the revelation of God's plan through Sacred Scripture as the Word of God, with understanding of the unity of God's plan and revelation through two Testaments.</i>
5	Recognize that the Pentateuch and Torah both refer to the first five books of the Old Testament.
	Categorize the books of the Bible as 46 books in the Old Testament and 27 books in the New Testament.
	Explain that the Gospels are the accounts of the life of Jesus.
	Describe God as the author of Sacred Scripture because He inspired its human authors (CCC 136).
	Discuss the source of each Sacrament in Scripture: Baptism (Jn 3:5), Confirmation (Acts 8:14-17), Eucharist (Jn 6:51-58), Reconciliation (Jn 20:21-23), Matrimony (Mt 19:4-6), Holy Orders (Acts 6:3-6, 13:2-3; Tim 3:1), Anointing of the Sick (James 5:14-15).
HIS	Faith and Church History (CCC 142-184)
	<i>Describe humanity's response to God through faith and throughout Church history, as guided by the Holy Spirit and sustained by the Church.</i>
	Narrate various stories of the kings and prophets to understand the laws of our Church and our covenant relationship with God.
5	Describe the Church as a sacrament and outward sign of Christ in the world (CCC 738-739).
	Trace the development of the sacraments through Church history.
	Identify and discuss saints particularly associated with the sacraments.
CRE	The Creed (CCC 185 - 1065)

	<p><i>Comprehend the Creed of the Catholic Church as the profession of faith through which we enter in communion with God the Father, Son, and Holy Spirit.</i></p> <p><i>I believe in God the Father Almighty, creator of Heaven and earth (185-421)</i></p> <p><i>I believe in Jesus Christ, the only Son of God (422-682)</i></p> <p><i>I believe in the Holy Spirit (683-1065)</i></p>
5	Define sacrament as an outward sign instituted by Jesus entrusted to the Church by which divine life is dispensed to us (CCC 1131).
	Discuss how sacraments, through signs and symbols, are personal encounters with Christ.
	Discuss ways the Holy Trinity is manifested in the sacraments (CCC 688), as the Trinity is the relationship of love of the Father, Son, and Holy Spirit.
	Discuss the implications of faith in one God.
	Discuss the Holy Spirit as the Sanctifier of the world.
GROW Pillar II: The Celebration of the Christian Mystery	
LIT	<p style="text-align: center;">God and the Sacred Liturgy (CCC 1066-1209)</p> <p><i>Understand the Sacred Liturgy as the source of life in the Church as it produces the fruits in the life of the faithful in its celebration, including the diverse liturgical traditions and unity of faith traditions within the celebration.</i></p>
5	Define and discuss how the Church is the institution established by Christ through which the sacraments are celebrated and grace is given.
	Describe how the flow of the liturgical year helps us grow in faith.
	Express how the Eucharist is the source and summit of Catholic life.

SAC	<p>Seven Sacraments of the Church (CCC 1210-1690)</p> <p><i>Prepare for and engage in the life of the Sacraments of the Church, as the Sacraments touch all stages of the Christian life and form an organic whole in which each particular sacrament has its own vital place.</i></p>
5	<p>Explain the meaning of and difference between "sign" and "symbol" (CCC 1145-1148), and describe the signs and symbols of each sacrament.</p>
	<p>Create a model to describe the relationships among the sacraments (CCC 1210).</p>
GROW Pillar III: Life in Christ	
DIG	<p>Dignity of the Human Person (CCC 1691-1876)</p> <p><i>Connect the dignity of the human person to the freedoms and responsibilities of life on earth, through an understanding of the Beatitudes, moral conscience, virtue, and sin.</i></p>
5	<p>Explain that the source of one's human dignity and value comes from being created in the image and likeness of God (CCC 1702).</p>
	<p>Compare God's forgiveness of us with our call to forgive other (Mt 6:9-15).</p>
	<p>Discuss and display appropriate attitudes toward the unborn, the sick, handicapped, aged, dying and those who are different from us (CCC 2268-2283, 2407).</p>
COM	<p>The Human Community (CCC 1877-1948)</p> <p><i>Respond to one's call to the human community, including the communal character of the human vocation, the necessity of contribution and participation in society, and the preservation of the common good, social justice, and human solidarity.</i></p>
5	<p>Explain vocations as a call to the single, married, consecrated or ordained life (CCC 871-873).</p>
	<p>Describe how each vocation builds up the community (CCC 871-873).</p>

TOB	<p>Theology of the Body (CCC 2201 - 2254, 2331 - 2400)</p> <p><i>Respond to the dramatic teachings of Saint John Paul II on the meaning of and purpose of human nature. The body is not only a biological reality, but also a “resacramentality” of our Catholic intellect and moral life.</i></p>
5	State my purpose as being created by God out of love in order to love and obtain heaven.
	State "I am a son or daughter of God" in response to the question “Who am I?”
	Explain that we are created and called to be a mutual "help" to one another to live a good and happy life together.
	Identify how every man and woman has a unique role to be son/daughter, brother/sister, etc.
	Explain how being with others in society implies giving ourselves to others and receiving others, including little ways each day, through kind words and thoughtful deeds.
	Identify immodesty as a misuse of one’s dignity.
MOR	<p>Morality (CCC 1949-2557)</p> <p><i>Understand moral formation must not only include the content of Christ’s moral teachings, but also their implications for Christian living in both private and public life.</i></p>
5	Understand that we obey God because He loves us and we love Him (CCC 1709).
	Compare the Beatitudes to the values we notice in today’s world.
	Outline ways in which saints live up to the ideals of the Beatitudes.
	Explain how original sin affects all mankind and how the sacraments meet us in our sinfulness (CCC 402 - 409).
	Discuss how the fruits and gifts of the Holy Spirit help us to lead a holy life (CCC 1830 - 1832).
GROW Pillar IV: Christian Prayer	

<p>PRA</p>	<p style="text-align: center;">Prayer (CCC 2558-2865)</p> <p><i>Pray and understand how to pray in various forms, in recognition of prayer as God's gift and to appreciate the universal call to prayer, as Jesus teaches us how to pray and Jesus hears our prayer, and as a study of ways to pray, the traditions of prayer, living a life of prayer, and praying the Lord's Prayer.</i></p>
<p>5</p>	<p>Recite and analyze the meaning of common prayers of the Catholic Church.</p>
	<p>Memorize the Mysteries of the Rosary, and lead the Rosary.</p>
	<p>Practice lectio divina with the Sacred Scriptures.</p>
	<p>Demonstrate the use of different types and styles of prayer (e.g. journaling, drawing, song, praying with icons).</p>
<p>WITNESS</p>	
<p>WIT WITNESS</p>	<p style="text-align: center;">Service / Social Justice / Servant Leadership (CCC 2419-2463)</p> <p><i>Understand what God wants of us and how he lays the foundation for missionary discipleship. The love that children and youth have for Jesus must flow to others in the way they live the Gospel. We are called to be Christian witnesses to the world.</i></p>
<p>5</p>	<p>Recognize that the ways we serve reflect our love of God and love of neighbor.</p>
	<p>Participate regularly in the planning and celebration of the Eucharist (e.g., writing intercessions, singing in the choir, serving as altar servers, gift bearers, ushers, etc.)</p>
	<p>Define stewardship as giving oneself to care for self, world and others as an integral part of Christian living.</p>
	<p>Discuss how the sacraments empower us to serve others.</p>
	<p>Identify saints who lived the spiritual and corporal works of mercy (CCC 2447).</p>
	<p>Participate in school, church and community service projects.</p>