

First Grade: Lesson 4: Who Is Mary?

Lesson Objective:

Now that children have encountered Christ, they can get to know more about Him and His mother. Children will learn who Jesus is and where He came from. Because Mary was chosen by God to be Jesus' mother, she is honored in a special way.

Learning Outcomes: Student will ...

- Discuss Mary as chosen by God (CCC 721-723)
- Retell Bible narratives about Annunciation (Luke 1:26-38)
- Identify Jesus as the Son of God (Matt 3:17, CCC 240, CCC 2780)

Materials Needed:

- Prayer space, crayons, pencils, copies of The Story of Mary coloring book if you chose to use this, copies of one of the Annunciation coloring sheets, picture of Mary for students to reference (either taped on the board or pulled up on your computer).

As Students Enter Class:

- Have students begin coloring the Annunciation coloring sheet. If they don't finish, they will have time to do so later in class.
- Show them a picture of Mary to help them reference how she looked and dressed.

Beginning of Class:

- Invite students to gather around your prayer space and pray the Hail Mary. Pray it all together and if students do not seem to know the prayer, that echo pray it (echo pray means you say a line and students repeat it after you, like an echo).

Lesson Order	Implementation
Introduction Video	<p>This video is .50 seconds.</p> <p>Highlights: Introduce how Mary was chosen by God to be Jesus’s mother. Mary lived a life without sin. When the Angel Gabriel came to Mary to tell her she will have a baby named Jesus, Mary said yes to God. This is called the Annunciation.</p>
Hail Mary Song Video	<p>This video is 1.53 minutes and it is an echo version (you may have chosen to start class with an echo prayer too). Encourage students to participate and sing along with the video. Consider playing it twice if you feel students need more exposure to learning this prayer.</p>
<p>The Annunciation</p> <p>Retelling Suggestion:</p> <p>Mary was visited by an Angel named _____. Gabriel told Mary that God chose her to be Jesus’s _____.</p> <p>Etc.....</p>	<p>This section reads Like 1:26-38 and it details the story of the Annunciation. You can watch the video (2:17) or read it out loud to your students. After reading, retell the story of The Annunciation. You guide the retelling and pause for students to add a word or words as you do a whole class retelling of The Annunciation.</p> <p>Discussion Questions: Consider tossing a ball or small stuffed animal as an engagement strategy.</p> <ul style="list-style-type: none"> • How did Mary react to the words of the angel? • In what ways can we become handmaids (or servants) of the Lord?
Hail Mary Prayer Handwriting Pages	<p>Each student receives a copy and can print the Hail Mary. Consider playing quiet music while students copy the prayer. Circulate around the room, guiding students to read the words that they are working on. <u>Note:</u> If this activity is taking too long, stop it when you see fit and encourage students to finish at home.</p>
Mary Coloring Book	<p>This book details the major events in Mary’s Life. Two possible ways to use this:</p> <ol style="list-style-type: none"> 1. Read The Annunciation page and consider having students color the Annunciation page

	<p>and then collect them to be worked on throughout the year.</p> <p>2. Another option would be to read the Annunciation page and have students color it. Then send it home and encourage students to read the rest with their families.</p>
The Annunciation Coloring Sheet	Depending on Time, have students color an Annunciation coloring sheet, the one from the beginning of class.
Closing Activity	Ask questions to reinforce today's learning objectives. Suggestions: Why did God choose Mary to be Jesus's mother? What did Mary say to God?
Closing Prayer	Invite students to thank God for today's class and name one new thing they enjoyed learning about today. Encourage students to recite the Hail Mary with you out loud.