

**DRAFT**  
**First Grade**  
**Curriculum Standards**  
**Religion/Theology**

Through the study of Scripture, saints, prayers, and key concepts and vocabulary, students who demonstrate a grade-level understanding of the Catechism of the Catholic Church are able to--

ENCOUNTER	
<b>ENC ENCOUNTER</b>	Evangelization and Missionary Discipleship (CCC 1-49)  <i>Explain our purpose on earth and that it is through evangelization we encounter Jesus Christ, come to believe, and enter into a life of missionary discipleship.</i>
<b>1</b>	Encounter the Lord Jesus Christ through experiential activities, i.e., guided meditations, adoration of the Blessed Sacrament.  Recognize that through prayer and growing in virtue we can be very close to Jesus (Ph 4:4-9).  Recognize that God wants each one of us to tell people about Jesus (Mt 28:19-20).  Participate at Mass in an age appropriate manner.  Participate in seasonal liturgical activities (e.g., Stations of the Cross, May crowning, etc.).
GROW Pillar I: The Profession of Faith	
<b>SCR</b>	Sacred Scripture (CCC 50-141)  <i>Describe the revelation of God's plan through Sacred Scripture as the Word of God, with understanding of the unity of God's plan and Revelation through two Testaments.</i>

1	Explore Bible narratives about: Creation (Gen 1:1-2.8); Annunciation Lk 1:26-38); Birth of Jesus (Mt 1:18-25; Lk 2:1-20); Death of Jesus Mt 27:45-56; Mk 15: 33-41; Jn 19:23-30); Resurrection of Jesus (Mt 28:1-20; Mk 16:1-20; Lk 24:1-53; Jn 20:1-312; Acts 1:1-12; Acts 2:1-13).
	Proclaim Bible narratives about Jesus and the little children (Mt 19:13-15; Mk 10:13-16), the Good Samaritan (Lk 10:29-37) and the Good Shepherd (Jn 10:1-21).
	Identify the readings at Mass as Sacred Scripture.
	Describe how Bible stories help us to see God at work in our lives.
<b>HIS</b>	<p style="text-align: center;">Faith and Church History (CCC 142-184)</p> <p><i>Describe humanity's response to God through faith and throughout Church history, as guided by the Holy Spirit and sustained by the Church.</i></p>
1	Retell simple stories of the saints' lives, and identify saints who are personally connected to our families and the school community.
	Describe Mary as chosen by God and a model for all Christians (CCC 721-726).
<b>CRE</b>	<p style="text-align: center;">The Creed (CCC 185 - 1065)</p> <p><i>Comprehend the Creed of the Catholic Church as the profession of faith through which we enter in communion with God the Father, Son, and Holy Spirit.</i></p> <p><i>I believe in God the Father Almighty, creator of Heaven and earth (185-421)</i></p> <p><i>I believe in Jesus Christ, the only Son of God (422-682)</i></p> <p><i>I believe in the Holy Spirit (683-1065)</i></p>
1	Describe the Holy Spirit as sent by the Father and Son to teach and guide us, and together the three persons in one God is the Holy Trinity (CCC 261, Jn 15: 26-27; CCC 243).

	Recognize that God the Father is the Creator of all things (Gen 1; CCC 279).
	Identify Jesus as the Son of God (Mt 3:17; CCC 240; CCC 2780).
	Identify the Holy Spirit as the third person of the Trinity .
	Recognize that God is merciful and forgives sin, as God wants us to be happy with Him forever in heaven (CCC 1487; Isa 59:2; Rom 6:23).
<b>GROW Pillar II: The Celebration of the Christian Mystery</b>	
<b>LIT</b>	<p>God and the Sacred Liturgy (CCC 1066-1209)</p> <p><i>Understand the Sacred Liturgy as the source of life in the Church as it produces the fruits in the life of the faithful in its celebration, including the diverse liturgical traditions and unity of faith traditions within the celebration.</i></p>
<b>1</b>	Identify important parts of the sanctuary (e.g., altar, tabernacle, sanctuary lamp, baptismal font, crucifix, lectern (ambo), holy oils, etc. (CCC 1179-1186).
	Recognize that Jesus is present at Mass in a special way through the Liturgy of the Word and the Liturgy of the Eucharist (CCC 1088).
<b>SAC</b>	<p>Seven Sacraments of the Church (CCC 1210-1690)</p> <p><i>Prepare for and engage in the life of the Sacraments of the Church, as the Sacraments touch all stages of the Christian life and form an organic whole in which each particular sacrament has its own vital place.</i></p>
<b>1</b>	Define grace as a special gift of God's presence and help (CCC 1996-2005).
	Define sacrament as an outward sign instituted by Christ to give grace (CCC 1131).
	Identify that Jesus gives us the sacraments as a way to celebrate and remember God's love for us (CCC 1114 12-1118)
	Recognize that God takes away sin in Baptism, and identify the signs and symbols of Baptism.

	Recognize that Jesus is present in the Eucharist. (CCC 1088).
	<b>GROW Pillar III: Life in Christ</b>
<b>DIG</b>	<p>Dignity of the Human Person (CCC 1691-1876)</p> <p><i>Connect the dignity of the human person to the freedoms and responsibilities of life on earth, through an understanding of the Beatitudes, moral conscience, virtue, and sin.</i></p>
<b>1</b>	Use virtues to describe the qualities and responsibilities of friendship.
	Recognize how our behavior affects others.
<b>COM</b>	<p>The Human Community (CCC 1877-1948)</p> <p><i>Respond to one's call to the human community, including the communal character of the human vocation, the necessity of contribution and participation in society, and the preservation of the common good, social justice, and human solidarity.</i></p>
<b>1</b>	Describe the community of God to include our families, as well as those in the school, the church and the outside community.
<b>TOB</b>	<p>Theology of the Body (CCC 2201 - 2254, 2331 - 2400)</p> <p><i>Respond to the dramatic teachings of Saint John Paul II on the meaning of and purpose of human nature. The body is not only a biological reality, but also a "resacramentality" of our Catholic intellect and moral life.</i></p>
<b>1</b>	Explain that each person is created as a gift, to love, by love and for love (CCC 2378, 2785).
	State that love is to desire what is good for another person.
	Identify Jesus Christ as the model of what it means for a human person to be gift.
<b>MOR</b>	Morality

	(CCC 1949-2557) <i>Understand moral formation must not only include the content of Christ's moral teachings, but also their implications for Christian living in both private and public life.</i>
1	Recognize that our behavior affects our relationship with God, and we obey God because He loves us and we love Him (CCC-1709).
	Explain the difference between right and wrong.
	Describe the importance of respect for parents, teachers and other legitimate authorities.
<b>GROW Pillar IV: Christian Prayer</b>	
PRA	Prayer (CCC 2558-2865) Pray and understand how to pray in various forms, in recognition of prayer as God's gift and to appreciate the universal call to prayer, as Jesus teaches us how to pray and Jesus hears our prayer, and as a study of ways to pray, the traditions of prayer, living a life of prayer, and praying the Lord's Prayer.
1	Define prayer as talking to and listening to God (CCC 2705-2708).
	Demonstrate spontaneous prayer.
	Recite traditional prayers independently: Sign of the Cross, Meal time prayers, Our Father, Hail Mary, Glory Be, Guardian Angel Prayer.
	Explore the types of prayer: blessing, petition, intercession, thanksgiving, and praise (CCC 2644-2649).
	Genuflect in the presence of the Blessed Sacrament, as both a gesture and a form of prayer.
<b>WITNESS</b>	
WIT WITNESS	Service / Social Justice / Servant Leadership (CCC 2419-2463)

	<i>Understand what God wants of us and how he lays the foundation for missionary discipleship. The love that children and youth have for Jesus must flow to others in the way they live the Gospel. We are called to be Christian witnesses to the world.</i>
<b>1</b>	Recognize that God calls each of us to share our gifts with others.
	List ways we can help others.
	Participate in school, church and/or community projects.