

DRAFT
Fourth Grade
Curriculum Standards
Religion/Theology

Through the study of Scripture, saints, prayers, and key concepts and vocabulary, students who demonstrate a grade-level understanding of the Catechism of the Catholic Church are able to--

	ENCOUNTER
ENC ENCOUNTER	Evangelization and Missionary Discipleship (CCC 1-49) <i>Explain our purpose on earth and that it is through evangelization we encounter Jesus Christ, come to believe, and enter into a life of missionary discipleship..</i>
4	Recognize that God knows and loves him/her personally and has a plan for each of their lives (Ps 139, Isa 43:1-4; Jer. 1:5).
	Discuss how an encounter with the Lord Jesus inspires them to want to keep the Ten Commandments and live a virtuous life.
	Recognize that sin separates us from God and one another (CCC 1487, Isa 59:2; Rom 6:23).
	Be invited to make a choice to invite Jesus into their lives.
	Discuss what discipleship looks like for a 4th grade student. (Mt 5:13-14; Lk 9:23-25; Jn 8:31-32).
	Compose original prayers.
	Proclaim the Beatitudes (Mt 5:3-11).
	GROW Pillar I: The Profession of Faith
SCR	Sacred Scripture

	<p>(CCC 50-141)</p> <p><i>Describe the revelation of God's plan through Sacred Scripture as the Word of God, with understanding of the unity of God's plan and Revelation through two Testaments.</i></p>
4	Describe the concept of <i>covenant</i> using the Bible narratives about Adam (Gen 1:26-2:3; 2:15-17), Noah (Gen 9:8-17), Abraham (Gen 17:1-14), Moses (Exod 19:3-6), David (2 Sam 7:15-19) and Jesus (Mt 26:28).
	Find Scripture passages and reference them by citing book, chapter and verse.
	Name the four evangelists and identify them as writers of the Gospels.
HIS	<p>Faith and Church History (CCC 142-184)</p> <p><i>Describe humanity's response to God through faith and throughout Church history, as guided by the Holy Spirit and sustained by the Church.</i></p>
	Narrate the story of Moses in Exodus, as it unfolds the history of our covenant relationship with God.
4	Discuss the role of the Holy Spirit in the birth and growth of the Church (CCC 688).
	Outline the growth of the early Church beginning with the Acts of the Apostles (the roles of Sts Peter & Paul and the apostles (Acts 2-5, 8-10, 13,15).
	Explain the relationship of the parish to the diocese (CCC 2179).
	Identify saints who lived the beatitudes and assisted in the growth of religious life in the Church (i.e., St. Anthony the Hermit, St. Benedict & St. Scholastica; St. Francis of Assisi & St. Clare, St. Catherine of Siena, St. Dominic, St. Ignatius Loyola, St. Maximilian Kolbe, St. Teresa of Calcutta).
CRE	<p>The Creed (CCC 185 - 1065)</p> <p><i>Comprehend the Creed of the Catholic Church as the profession of faith through which we enter in communion with God the Father, Son, and Holy Spirit.</i></p>

	<p><i>I believe in God the Father Almighty, creator of Heaven and earth (185-421)</i></p> <p><i>I believe in Jesus Christ, the only Son of God (422-682)</i></p> <p><i>I believe in the Holy Spirit (683-1065)</i></p>
4	Explain the beliefs professed in the Apostles' Creed (CCC ff 18412:57 PM The Credo, 185-1065).
	Identify and discuss major doctrines and dogmas related to the Blessed Virgin Mary (Immaculate Conception, Annunciation and Assumption) (CCC 966).
GROW Pillar II: The Celebration of the Christian Mystery	
LIT	<p style="text-align: center;">God and the Sacred Liturgy (CCC 1066-1209)</p> <p><i>Understand the Sacred Liturgy as the source of life in the Church as it produces the fruits in the life of the faithful in its celebration, including the diverse liturgical traditions and unity of faith traditions within the celebration.</i></p>
4	Discuss the ways in which Christ can be personally encountered in the Liturgy (CCC 1084-1090).
	Describe the vestments, sacred objects, and various colors used in the Mass.
	Demonstrate appropriate customs, gestures, postures in various liturgical situations (genuflection, bowing, kneeling, processions) and understand why we use them.
	Identify the Holy Days of Obligation and explain the purpose for each celebration.
SAC	<p style="text-align: center;">Seven Sacraments of the Church (CCC 1210-1690)</p> <p><i>Prepare for and engage in the life of the Sacraments of the Church, as the Sacraments touch all stages of the Christian life and form an organic whole in which each particular sacrament has its own vital place.</i></p>
4	Explain the difference between the seven sacraments and sacramentals, as sacramentals are sacred signs that bear a resemblance to the sacraments and all creation is sacramental because God is revealed through it and our very being should draw others closer to Christ. (CCC 1667-1670).

	Demonstrate why the Eucharist is the center of the Church's life (CCC 1343).
	Recall that Matrimony and Holy Orders are sacraments of service/vocation (CCC 1534). <i>(needed here, or is this one repetition that is unnecessary?)</i>
	Discuss the sacraments of Reconciliation and Eucharist as an important part of conversion and growth in discipleship (CCC 1422-1423, 1427, 1429).
	GROW Pillar III: Life in Christ
DIG	Dignity of the Human Person (CCC 1691-1876) <i>Connect the dignity of the human person to the freedoms and responsibilities of life on earth, through an understanding of the Beatitudes, moral conscience, virtue, and sin.</i>
4	Understand that the source of one's human dignity and value comes from being created in the image and likeness of God (CCC 1702).
	Define the theological virtues and cardinal virtues and examine their application in real life situations (CCC 1805-1829, 1833).
	Discuss guidelines for choosing movies, TV programs, music, books, magazines, video games, etc, that are supportive of human dignity (Exod 20:17; Mt 5:8; CCC 2525).
COM	The Human Community (CCC 1877-1948) <i>Respond to one's call to the human community, including the communal character of the human vocation, the necessity of contribution and participation in society, and the preservation of the common good, social justice, and human solidarity.</i>
4	Explain how Jesus' command to "love one another" applies to their own lives and school situations (Jn 13:34).
	Describe ways the behavior of each person affects the whole membership, as the Church is the Body of Christ (CCC 791).

	Discuss the effects of prejudice, discrimination, and racism on a community.
	Examine the importance of rules and order in family life, school situations, the Church, and the wider community. <i>(Is this already articulated in the social studies standards? Maybe not in 4th, but in a subsequent grade?).</i>
TOB	<p style="text-align: center;">Theology of the Body (CCC 2201 - 2254, 2331 - 2400)</p> <p><i>Respond to the dramatic teachings of Saint John Paul II on the meaning of and purpose of human nature. The body is not only a biological reality, but also a “resacramentality” of our Catholic intellect and moral life.</i></p>
4	Identify humanity as the summit of creation.
	Identify the human person as distinct from animals because humans have spiritual souls, giving humans the ability to understand, choose, and love.
	Explain why each human person is intrinsically good.
	Recognize that God created men and women equal in dignity and made them to complement each other.
	Explain why human beings are persons to be loved and not treated as object.
	Identify not taking care of one's body as a misuse of one's dignity.
	Identify heaven as a perfect relationship of free, total self-giving between human beings and God.
MOR	<p style="text-align: center;">Morality (CCC 1949-2557)</p> <p><i>Understand moral formation must not only include the content of Christ’s moral teachings, but also their implications for Christian living in both private and public life.</i></p>
	Identify the broken relationships caused by Original Sin: the human person and God; human beings and nature; between human persons; within one’s self.
4	Discuss disobedience to each of the Ten Commandments, and how such disobedience is sinful and harmful to our relationship with God.

	Define and explain the intellect and free will (CCC 1703-17 06).
	Discuss the formation of conscience with guidance from Sacred Scripture and the teachings of the Church.
	Describe how the Beatitudes are guidelines for a moral life (Mt 5-7; CCC 1965-1972, 1723-1724).
	Develop the practice of examination of conscience.
	Compare mortal and venial sin (CCC 1854-1864) and discuss the necessity of virtue in our lives.
	Explore how Jesus taught us to live, and identify the Corporal and Spiritual Works of Mercy.
GROW Pillar IV: Christian Prayer	
PRA	Prayer (CCC 2558-2865) <i>Pray and understand how to pray in various forms, in recognition of prayer as God's gift and to appreciate the universal call to prayer, as Jesus teaches us how to pray and Jesus hears our prayer, and as a study of ways to pray, the traditions of prayer, living a life of prayer, and praying the Lord's Prayer.</i>
4	Recite common prayers of the Catholic Church (Sign of the Cross, mealtime prayers, Our Father, Hail Mary, Glory Be, Guardian Angel prayer, act of Contrition, Apostles Creed).
	Analyze the meaning of common prayers.
	Compose original prayers.
	Participate in meditative prayer (CCC 2705-2708).
	Create a plan of personal daily prayer.
	Experience various forms of music as prayer (e.g., Praise and Worship, Gregorian Chant, Taize prayer).
	Compare the contrast the different types of prayer (blessing, adoration, petition, intercession, thanksgiving and praise (CCC 2626-2643).
WITNESS	

WIT WITNESS	<p style="text-align: center;">Service / Social Justice / Servant Leadership (CCC 2419-2463)</p> <p><i>Understand what God wants of us and how he lays the foundation for missionary discipleship. The love that children and youth have for Jesus must flow to others in the way they live the Gospel. We are called to be Christian witnesses to the world.</i></p>
<p style="text-align: center;">4</p>	<p>Recognize that ways we serve reflect our love of God and love of neighbor.</p>
	<p>Demonstrate ways to apply the Beatitudes to everyday life.</p>
	<p>Discuss actions, situations, behaviors, and attitudes which are not Christian and/or which violate human freedom</p>
	<p>Demonstrate ways to apply the spiritual and corporal works of mercy (CCC 2447; CCC Glossary: Works of Mercy).</p>
	<p>Respond to social injustice in the world by serving others.</p>
	<p>Participate in school, church, and community service projects.</p>