

FOURTH GRADE: LESSON 17

COMMANDMENTS 4 AND 5 – GUIDING MY CHOICES

Lesson Objective:

This lesson should focus on commandments IV and V. Because the fifth commandment calls for respect for the dignity of the human person, scandal takes on a particular gravity in light of this commandment. For this reason, prejudice, discrimination, and racism are addressed in this lesson.

Learning Outcomes: Students will ...

- Define prejudice, discrimination, and racism and discuss their effects on community.
- Discuss disobedience to the Ten Commandments as sinful and harmful to our relationship with God] focusing on commandments IV and V.

Materials Needed:

- Prayer space items, Bibles, pencils, crayons
- Copies: Commandments 4 and 5, Thou Shall;

As Students Enter Class:

- If you have an activity from a previous lesson that you have not completed, now is a good time to do it.
- Another idea is to have students write in their prayer journals their thoughts to the following prompt: Last week we talked about Commandments I, II, and III. Write your thoughts about these three Commandments.

Beginning of Class:

- Gather around your prayer space and pray the Our Father.
- Provide students with time to share if you did one of the opening activities.

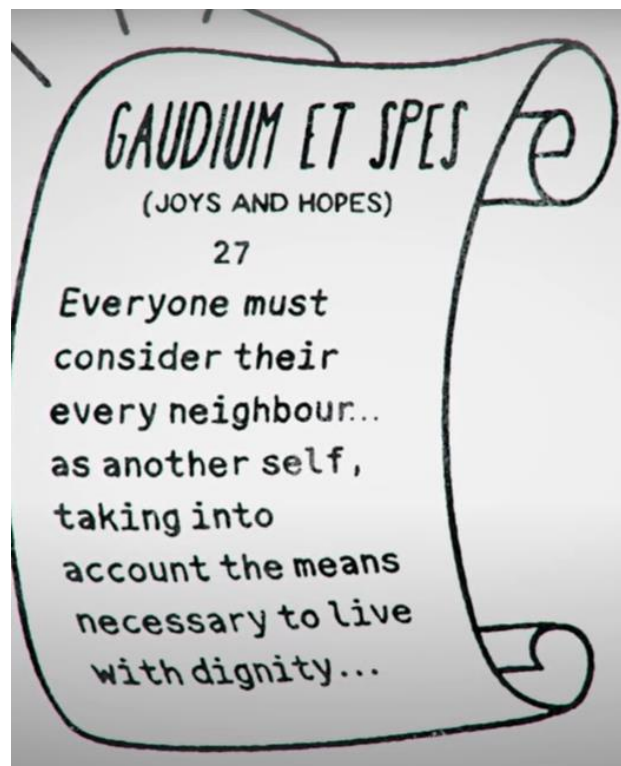
| Lesson Order | Implementation Ideas |
|---------------------|--|
| Lesson 17 Video | <p>This video is 1:05 in length.</p> <p>Highlights: Today, we continue our study on the Ten Commandments, focusing on numbers 4 and 5.</p> <p>4) Honor your father and mother. 5) You shall not kill.</p> <p>These two Commandments have a deep meaning and when we disobey them, we sin and harm our relationship with God and others.</p> <p>In today's videos you will also hear about Catholic Social Teaching and human dignity. No matter what race or cultural background, we should treat all people with respect and the way we want to be treated.</p> |
| Read and Discuss | <p>The slides in this video should be read by the Catechist, stopping often to ask questions to ensure comprehension. Also provide students with the opportunity to share their thoughts or to ask questions.</p> <p>It is important to help students see the depths of these two Commandments, not just the literal meaning. The information on the slides will help you with this.</p> |
| Human Dignity Video | <p>This video is 3:00 in length but ends at 2:47.</p> <p>Highlights: This sketchpad video poses questions about human dignity and then answers them with the Catholic perspective.</p> <p>A key principle of Catholic Social Teaching is human dignity. Genesis 1:26-27 says human beings are made in the image and likeness of God. The Catechism of the Catholic Church states that every human person created in the</p> |

image of God has the natural right to be recognized as a free and responsible human being.

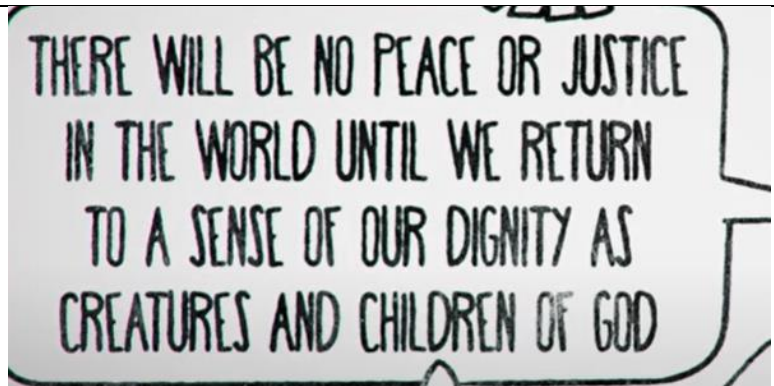
What does this mean?

Human beings don't actually look like God, but we reflect God. For Example: We have the abilities to be creative, make decisions, and love.

Vatican II document states:



Catholics believe that human life is sacred, a gift from God and we are all God's children.



How can we respect human dignity?

- Consider other peoples' feelings
- Pray for them
- Uphold their rights
- Act in solidarity
- Care for the Earth

QUESTIONS AND REFLECTION:

How does knowing that you are a reflection of God make you feel? Act?

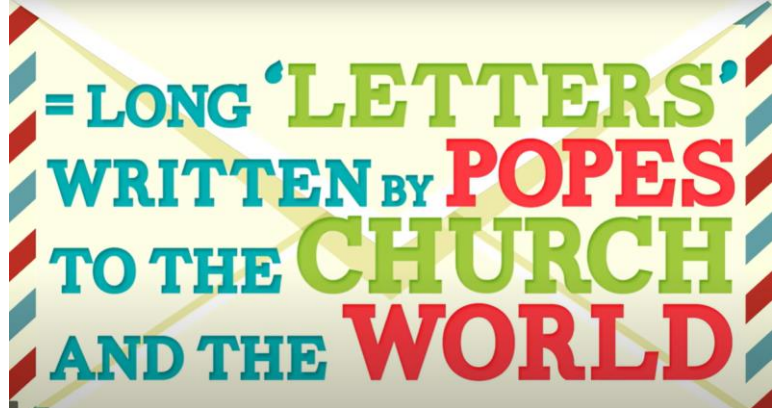
Why is it important to respect human dignity?

Catholic Social Teaching

This video is 2:57 in length and is not narrated.

Students will have to read quickly as the words appear on the screen. You can always stop the video to catch up and/or discuss.

Catholic Social teachings are writings from Popes and other Catholic leaders, often called Encyclicals.

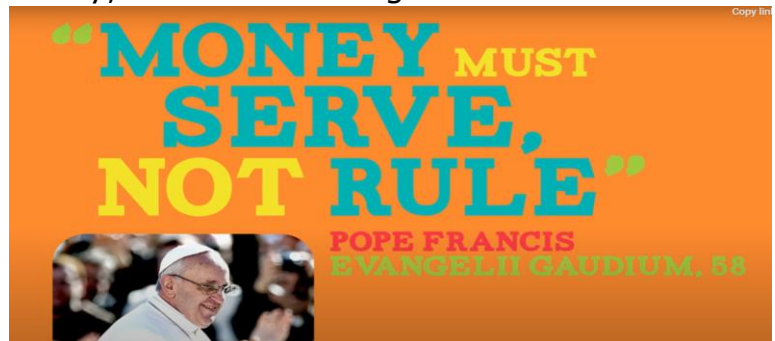


SOCIAL – means issues that affect society, such as poverty, hunger, immigration, worker’s rights, trade, and the environment.

CST is not boring, rather it is radical because if everyone put these words into action, it would transform the world in a very positive way.

CST reads the signs of the times considering scripture. For example, Jesus said: Give them something to eat. (Matt. 14:16). In the 1960’s, Pope Paul sees poverty on his travels. His encyclical quoted St. Ambrose: The Earth belongs to everyone, not to the rich.

Today, CST still challenges the world.



The video looks at a few social issues in our world today.

OPTION FOR THE POOR

**WE SHOULD 'OPT'
(CHOOSE) TO PUT THE
POOREST AND MOST
VULNERABLE PEOPLE
FIRST**

THIS TURNS SOCIETY ON ITS HEAD

POOR AND VULNERABLE PEOPLE

**RICH AND
POWERFUL
PEOPLE**

COMMON GOOD

COMMON MEANS EVERYONE'S INCLUDED

STOP AND DISCUSS: What are your thoughts about Catholic Social Teaching? What is good about it? Is there anything wrong or bad about it? Do you think CST is important? Why or why not?

Commandments 4 and 5 "Thou Shall"

Using the same paper from our last lesson, students will provide answers for Commandments 4 and 5 only.

How can they follow these commands in their own lives?

Encourage students to find the deeper meaning, rather than writing, I will not kill.

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| 10 Commandments Coloring Book | Students can read and color this booklet. |
| Closing Prayer | Model a prayer of thanksgiving, thanking God for providing the commandments that help us to live our lives according to His will. |