

DRAFT
Kindergarten
Curriculum Standards
Religion/Theology

Through the study of Scripture, saints, prayers, and key concepts and vocabulary, students who demonstrate a grade-level understanding of the Catechism of the Catholic Church are able to--

ENCOUNTER	
ENC ENCOUNTER	Evangelization and Missionary Discipleship (CCC 1-49) <i>Explain our purpose on earth and that it is through evangelization we encounter Jesus Christ, come to believe, and enter into a life of missionary discipleship.</i>
K	Recognize that God knows and loves us personally.
	Encounter Jesus through experiential activities such as guided meditations using Sacred Scripture and adoration of the Blessed Sacrament (Ps 32:8; John 6:25; John 14:26; Heb 4:12).
	Recognize that Jesus wants to be in a relationship with us (Jn 15:9; Jn 15:16; 1Jn 4:19).
	Discuss that making good choices help us to live in friendship with God and one another (Jn 15:10).
	List some ways we experience God's love.
	Experience the signs, symbols, and gestures of the Liturgy.
GROW Pillar I: The Profession of Faith	
SCR GROW	Sacred Scripture (CCC 50-141) <i>Describe the revelation of God's plan through Sacred Scripture as the Word of God, with understanding of the</i>

	<i>unity of God's plan and Revelation through two Testaments.</i>
K	Recognize the Bible as God's Word, and listen to narratives from the Bible with reverence.
	Identify God as the creator of all things, and give examples of God's creation (Gen 1-3).
	Recount the story of the Nativity, as the Incarnation means that Jesus is fully God and fully man (Mt 1:18-25; Lk 2:1-2).
	Describe how Jesus was obedient to His father in heaven, and to Mary and Joseph on earth.
	Recount the story of Easter, as Jesus is our Lord and Savior (Mt 28:1-8; Mk 16:1-12; Lk 24a:1-12; Jn 20:1-31).
HIS GROW	<p style="text-align: center;">Faith and Church History (CCC 142-184)</p> <p><i>Describe humanity's response to God through faith and throughout Church history, as guided by the Holy Spirit and sustained by the Church.</i></p>
K	Identify a saint as a holy person who lives out our Catholic virtues.
	Listen to simple stories of the saints' lives in order to name good things that saints do in their lives.
	Recognize that the local priests and bishop have a special role in the Church.
CRE GROW	<p style="text-align: center;">The Creed (CCC 185 - 1065)</p> <p><i>Comprehend the Creed of the Catholic Church as the profession of faith through which we enter in communion with God the Father, Son, and Holy Spirit.</i></p> <p><i>I believe in God the Father Almighty, creator of Heaven and earth (185-421)</i></p> <p><i>I believe in Jesus Christ, the only Son of God (422-682)</i></p> <p><i>I believe in the Holy Spirit (683-1065) (The study of *731-1059 is also included in standard 9 as it pertains to the Church).</i></p>

K	Discuss that there is one God.
	Recognize heaven as living with God forever.
	Identify the three persons of the Holy Trinity in the Sign of the Cross.
GROW Pillar II: The Celebration of the Christian Mystery	
LIT	<p style="text-align: center;">God and the Sacred Liturgy (CCC 1066-1209)</p> <p><i>Understand the Sacred Liturgy as the source of life in the Church as it produces the fruits in the life of the faithful in its celebration, including the diverse liturgical traditions and unity of faith traditions within the celebration.</i></p>
K	Recognize that Jesus is present at Mass in a special way.
	Identify the liturgical seasons of Advent, Christmas, Lent, Easter, and Ordinary Time.
SAC	<p style="text-align: center;">Seven Sacraments of the Church (CCC 1210-1690)</p> <p><i>Prepare for and engage in the life of the Sacraments of the Church, as the Sacraments touch all stages of the Christian life and form an organic whole in which each particular sacrament has its own vital place.</i></p>
K	Identify and discuss the celebrations of Sacraments they see in their lives (i.e. Baptisms, First Communions, Confirmations, and Matrimonies).
GROW Pillar III: Life in Christ	
DIG	<p style="text-align: center;">Dignity of the Human Person (CCC 1691-1876)</p> <p><i>Connect the dignity of the human person to the freedoms and responsibilities of life on earth, through an understanding of the Beatitudes, moral conscience, virtue, and sin.</i></p>
K	Recognize that all people are made in the image and likeness of God (CCC 1702), and that each person is special.

	Explore the life of Jesus, as He shows us how to live.
COM	<p style="text-align: center;">The Human Community (CCC 1877-1948)</p> <p><i>Respond to one's call to the human community, including the communal character of the human vocation, the necessity of contribution and participation in society, and the preservation of the common good, social justice, and human solidarity.</i></p>
K	Describe the community of God as our families of past, present, and future, and all those in our school and parish life.
	Give examples of appropriate behavior in community (i.e., being welcoming, etc.).
TOB	<p style="text-align: center;">Theology of the Body (CCC 2201 - 2254, 2331 - 2400)</p> <p><i>Respond to the dramatic teachings of Saint John Paul II on the meaning of and purpose of human nature. The body is not only a biological reality, but also a "resacramentality" of our Catholic intellect and moral life.</i></p>
K	With prompting and support, explain that each person is created to love, by love and for love.
	State the two great commandments: love of God and love of others.
	State that life is a gift and each person is created as a gift.
MOR GROW	<p style="text-align: center;">Morality (CCC 1949-2557)</p> <p><i>Understand moral formation must not only include the content of Christ's moral teachings, but also their implications for Christian living in both private and public life.</i></p>
K	Understand that we obey God because He loves us and we love Him. (CCC 1709).
	Discuss the difference between right and wrong.
	Understand that God gives us laws to follow, the Ten Commandments, as well as gives us the freedom to make

	right choices.
GROW Pillar IV: Christian Prayer	
PRA GROW	Prayer (CCC 2558-2865) <i>Pray and understand how to pray in various forms, in recognition of prayer as God's gift and to appreciate the universal call to prayer, as Jesus teaches us how to pray and Jesus hears our prayer, and as a study of ways to pray, the traditions of prayer, living a life of prayer, and praying the Lord's Prayer.</i>
K	Define prayer as talking to and listening to God.
	Identify traditional times for prayer (morning, before bed, meal time, etc.).
	Recite traditional prayers in a group: Sign of the Cross, Meal time prayers, Our Father, Guardian Angel prayer.
	Demonstrate spontaneous prayer.
	Genuflect in the presence of the Blessed Sacrament.
WITNESS	
WIT WITNESS	Service / Social Justice / Servant Leadership (CCC 2419-2463) <i>Understand what God wants of us and how he lays the foundation for missionary discipleship. The love that children and youth have for Jesus must flow to others in the way they live the Gospel. We are called to be Christian witnesses to the world.</i>
K	Demonstrate care and concern for classmates.
	Recognize that God calls each of us to share our gifts with others.
	List ways that we can help others.
	Participate in school, church and/or community service projects.

