

Kindergarten: Lesson 18

Serving Others

Lesson Objective:

Building on the previous lesson, this lesson continues to show how the children's actions should reflect their human dignity and identity in Christ.

Learning Outcomes: Students will ...

- Begin to demonstrate care and concern for classmates
- Give examples of appropriate behavior in community (i.e., being welcoming, etc.)

Materials Needed:

- Prayer space items, Bible, pencils, crayons, scissors, glue, and one brad per child
- Copies: Bucket Filler coloring page (optional), Helping Hands Art Response, The Good Samaritan Retelling Wheel

As Students Enter Class:

- Consider having a coloring page ready for students to work on while waiting for class to begin. In the link below, there is a bucket filler coloring page, since being a bucket filler is mentioned in the opening video.
- [Bucketfiller Coloring Page](#)

Beginning of Class:

- Gather around your prayer space and pray a traditional Catholic prayer that you have been working on.
- Brainstorm ideas as to what it means to fill someone's bucket.

Lesson Order	Implementation Ideas
Lesson 18 Video	<p>In our last session, we talked about how God created you to be very special. God loves you so much. When we feel God’s love, then we also want others to know and feel God’s love, too. We have learned about the many ways people have volunteered at Church and how people serve others through their jobs.</p> <p>Bullying others steals their joy and does not reflect God’s love. We need to look after God’s creation, and this includes our brothers and sisters in Christ. It is important to be bucket fillers, to positively build up everyone. This is what God wants us to do.</p>
The Good Samaritan Video	<p>This video is 2:29 in length.</p> <p>It tells the story of the Good Samaritan from Luke 10:25-37.</p> <p>It is a sketchpad video.</p> <p>DISCUSSION: What happened in the story? How come some people didn’t stop to help the person who was hurt?</p> <p>How did the Good Samaritan help the hurt person?</p> <p>What does God want us to learn from this story?</p>
The Good Samaritan Rap	<p>This video is 2:14 in length.</p> <p>Words appear on the screen as the rapper sings them. Students may enjoy standing up and wiggling about during the song, that retells the story they just heard.</p>
Become a Bucket Filler	<p>This video is 5:14 in length. The book is read by the narrator.</p>

Fill Your Bucket Song	This fun video is a 3:39 in length.
Helping Hands Activity	<p>Students trace their hand on a piece of paper and write inside their hand ways they can help others. Guide students to understand that in the Bible, neighbor means all people we know and meet.</p> <p>The first page has suggestions. You will need the second page to pass out to students.</p>
The 7 Sacraments Song	<p>This Christine in Action video is .52.</p> <p>Remind students that the Sacraments give us grace and the strength we need to be helping hands and bucket fillers. 😊</p>
The Good Samaritan Activity (Retelling Wheel)	<p>You will need one brad for each student. It will be helpful if you make a sample ahead of time for students to use as a guide.</p> <p>Students will color and then cut out the two circles. The adults will have to help push the brad through the middle of both papers.</p>
The Good Samaritan Lego Video	<p>This video is 2:16 in length.</p> <p>Highlights: There are no words in this video. Students can retell the story out loud as they watch.</p>
Closing Prayer	<p>Model a prayer that asks God to help us have the strength and understanding to be kind to all people we meet. Help us to think not just about ourselves, but to think about others and how our words and actions impact other people.</p>