

Kindergarten: Lesson 2: Jesus is my Friend

Lesson Objective:

This lesson builds upon the previous lesson by helping children consider Jesus as a close personal friend.

Learning Outcomes: Students will ...

- 1. List some ways they experience God's love.**
- 2. Recognize Jesus as the Son of God.**
- 3. Recognize that they can be very close to Jesus. (Ps 145:18, John 10:27-28, James 4:8a)**
- 4. Discuss that making good choices helps them to live in friendship with God and one another. (John 15:10)**

Materials Needed:

- Crayons, pencils, prayer space set up box, Bible, whatever is needed for your opening activity (your choice).
- Other suggestions: A few pictures of friends, could be personal or from books or magazines. The dirt and seeds from Lesson 1 if applicable.

As Students Enter Class:

- See list of opening class ideas, such as prayer cards, coloring sheet, or a simple question of the day (example: have students write their name on a sticky note and answer the following question on the board: Is Jesus your Friend? Have a yes and no column and students write their name and place their sticky note under the answer they chose.
- Suggestion: Ask early arrivals to help you set up the prayer space.

Beginning of Class:

1. Welcome all students and play a quick introduction game. Suggestion: stand in a circle and have students state their name. Then all of you respond in a chant: Mary came to class today; we're so glad we shout hooray! Do this so all students have been greeted.
2. Go to the prayer space and begin class with the Sign of the Cross and then say a prayer, such as the Hour Father or Hail Mary.

Lesson Order	Implementation Ideas
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<p>Follow the order for each section as set up in LANE Kids.</p> <p>Video Lesson 2</p>	<p>Watch Lesson 2 Video (6:20). You can play it for the class and stop and start as needed for questions and answers, or watch it ahead of time for suggestions on what to say and how to introduce the lesson.</p> <p>Highlights: How are you a good friend? You can have a few pictures of friends, either personal or from books, magazines, etc... as an attention getter. How are these children or people showing they are friends? Or, do you think these people are friends? How do you know?</p> <p>Halfway through the video there is a picture of Jesus, while listening to John 10: 27-28. Ask students who this is a picture of? Is Jesus your friend? How do you know? Explain how the lambs are a symbol for people (us) and how Jesus will be with us throughout our lives.</p> <p>Review from Lesson 1: Discuss what happens if we do something that is not nice. Does Jesus stop loving us? Show the seeds from last week if you did this activity, and ask what the seeds need to grow? Then connect this to our faith. What do we need to grow in God? Pray, attend mass, attend discipleship classes. Reference the sticky syrup and waffle concept.</p> <p>The video moves to Psalm 145 v. 1-5. 18, 19 (p. 954 in Bible).</p> <ul style="list-style-type: none"> • What does it mean to call out to God? Do we need to talk loudly or yell? Can we speak quietly in prayer?
<p>Video – Seeing Jesus in Others (Community Helpers)</p>	<p>Watch the Community Helpers video (4.18). Suggestions: How did the community helpers in the video show they care about others? When people are kind to you and you are kind to others, you show God’s love. How did the community helpers show God’s love?</p>

Suggestion for movement and learning:	If students are shy and not responding, consider tossing a small ball or stuffed animal to a child and that student can try to answer. Or move a wooden block or object and whoever the wooden block is in front of, they answer.
Song – I Will Praise Your Name	<p>Watch the video of the young girl singing, I Will Praise Your Name (4:05).</p> <ul style="list-style-type: none"> • Mention this is a song we sing in church and students may remember hearing it. • Suggestion: Feel free to have students stand up and do some movements to this song.
Intro to Today’s Activities	<p>Watch the introduction video (.50). This explains the scripture journal (attached) and a Thank You Jesus drawing activity.</p> <p>You are encouraged to select the activities that are right for your class, given their abilities and age level. The scripture journal seems challenging for kindergarten.</p>
Suggestion:	<p>For the Thank You Jesus activity, brainstorm a list of gifts that the children share; gifts they have received from Jesus. Write them on the dry erase board. Circulate around the room and have each student state which one they want to write. Point it out for them to copy on their paper. Then have them draw a picture about the gift they chose.</p> <p>(Examples: smart, good at sports, helpful, kind, good friend, good big brother or sister....)</p>
Closing Activity and Review: Try an Engagement Strategy to encourage sharing/ answering.	<p>Time permitting, allow students a chance to share their picture and state what his or her gift from Jesus is.</p> <p>What is one way Jesus is your friend? Or, how do you experience God’s love?</p> <p>End with a class prayer.</p>

Additional Options: If you are done early, consider playing the YouTube video of one of the books mentioned at the end of Lesson 1.

- Before I Was Me
- If Jesus Walked Beside Me