

Kindergarten Lesson 7

What Does the Bible tell us About the Creation of the World?

Lesson Objective:

Building on the previous lesson, the children begin exploring the Bible stories. This lesson begins with the creation story which teaches them that God is the creator of all things.

Learning Outcomes: Students will ...

- listen to narratives from the Bible with reverence: a) Creation, Adam & Eve (Gen 1-3)
- identify God as the creator of all things
- list some examples of God's creation

Materials Needed:

- Prayer space items, Bible, crayons, pencils, brads
- Copies needed: Creation Brad Wheel, Self-Portrait

As Students Enter Class:

- Consider having pictures (either copies of the ones attached) or pictures you have cut out of magazines and catalogs, that are focused on God's creations, such as people, animals, water, sun, etc... Have students look at the pictures (perhaps tape them around the room), and prompt them with this statement: What do these pictures have in common with God? Tell students to think quietly about their answer and to be ready to share when class starts.

Opening of Class:

- Pray the Our Father, and consider having students echo pray this with you, since they may not have it memorized.
- Model one thing you are thankful for and encourage each child to share the same.

Lesson 7	Implementation Ideas
Lesson 7 Video	<p>This video has Carla, and her two young daughters.</p> <p>Highlights: Families are one way God shows His love to us. Today you are going to hear how God created the World and all the Universe. God is the Creator. In the beginning chapters of Genesis, in the Bible) we read how God created the World and how this is a gift from God to us. When we take care of God’s creation, we are showing our love and respect to God.</p>
Creation and Family Guided Meditation	<p>This Video is 2:47 in length.</p> <p>It reviews all that God has made using beautiful images. One suggestion: turn off the lights and encourage students to do their best to clear their minds and listen to the soft voice while they look at the pictures. You can stop the video if students become too wiggly. The point of the activity should be understood approximately one minute into the video.</p>
The 7 Days of Creation	<p>This video is 3:28 in length. A young boy narrates this video and it is well done and cute. The pictures also help understand the words read from Genesis. This video covers all 7 days of creation.</p> <p>Follow Up Activity: Consider using the pictures from the opening activity. Sequence the pictures of what God made first, second, etc. ... Place them in order on the board or wall.</p>
Movement Break	<p>This is a nice time to take a bathroom/water/ or movement break.</p>
Story of Creation in Song	<p>This Christine in Action Video is 2:05 in length.</p> <p>This video sings about Adam and Eve and eating the forbidden fruit, hence original sin.</p>
Activities	<p>Creation Brad Wheel – Follow the directions to make this cute project.</p> <p>Self-Portrait: Goal is to help students understand they are all unique and wonderfully made by God.</p>

	No two people are exactly the same. God loves each of us just the way we are.
Closing Activity	Time permitting, have students thank God for one thing that makes them special. For example, thank you God for the ability to run fast. This could serve as the closing prayer.

IMAGES for the beginning of class









