

**DRAFT**  
**Second Grade**  
**Curriculum Standards**  
**Religion/Theology**

Through the study of Scripture, saints, prayers, and key concepts and vocabulary, students who demonstrate a grade-level understanding of the Catechism of the Catholic Church are able to--

	<b>ENCOUNTER</b>
<b>ENC ENCOUNTER</b>	Evangelization and Missionary Discipleship (CCC 1-49)  <i>Explain our purpose on earth and that it is through evangelization we encounter Jesus Christ, come to believe, and enter into a life of missionary discipleship.</i>
<b>2</b>	Recognize that God knows and loves us personally and has a plan for our lives. (Ps 139; Isa 43:1-4; Jer 1:5)
	Encounter the Lord Jesus Christ through guided meditations using sacred Scripture and Adoration of the Blessed Sacrament, (Ps 139; Isa 43:1-4; Jer 1:5).
	Recognize that Jesus wants to be in a relationship with us (Jn 15:9; Jn 15:16; 1 Jn 4:19).
	Recognize that sin separates them from God and one another (CCC 1487; Isa 59:2; Rom 6:23).
	Recognize that we are invited to make a choice to invite Jesus into our lives (Mk 8:34-37; Jn 10: 27-28).
	Develop the practice of examination of conscience using the two great commandments: love of God and love of neighbor.
	<b>GROW Pillar I: The Profession of Faith</b>
<b>SCR</b>	Sacred Scripture (CCC 50-141)

	<i>Describe the revelation of God's plan through Sacred Scripture as the Word of God, with understanding of the unity of God's plan and Revelation through two Testaments.</i>
<b>2</b>	Explore the Bible narrative of the fall of man (Gen 3:1-24) and Bible stories that focus on reconciliation through God's mercy and forgiveness: Jesus forgives those who kill him (Luke 23:33-34); Story of the Prodigal Son (Luke 15:11-32); Parable of Unforgiving Servant (Matt 18:21-35).
	Proclaim the Bible narratives that relate to the Eucharist (Exod 16:13-15; Mt 26:26-30; Lk 22: 14-20; Jn 6:32-35; Jn 6:48-51; Jn 6:52-59).
<b>HIS</b>	<p style="text-align: center;">Faith and Church History (CCC 142-184)</p> <p><i>Describe humanity's response to God through faith and throughout Church history, as guided by the Holy Spirit and sustained by the Church.</i></p>
<b>2</b>	Explore and retell simple stories of the lives of the saints, with particular focus on saints who have a strong devotion to the Eucharist and Reconciliation.
	Retell story of personal patron saint and the patron saint or special event connected to the name of the parish, and recognize the Communion of Saints as the communion of love.
<b>CRE</b>	<p style="text-align: center;">The Creed (CCC 185 - 1065)</p> <p><i>Comprehend the Creed of the Catholic Church as the profession of faith through which we enter in communion with God the Father, Son, and Holy Spirit.</i></p> <p><i>I believe in God the Father Almighty, creator of Heaven and earth (185-421)</i></p> <p><i>I believe in Jesus Christ, the only Son of God (422-682)</i></p> <p><i>I believe in the Holy Spirit (683-1065)</i></p>
<b>2</b>	Identify the role Mary plays in the faith life of the Church (CCC 963-965).
	Identify the Ten Commandments as the laws God gave to Moses for all people (Exod 20:1-17).

	Explain the Two Great Commandments: love of God and love your neighbor as yourself (Mt 22:36-40).
	Define grace as free undeserved help God gives us to become His children and the source of our strength (CCC 1996).
	Identify and compare the types of sin: Original sin, venial sin and mortal sin (CCC 417-418,1854-1863).
<b>GROW Pillar II: The Celebration of the Christian Mystery</b>	
<b>LIT</b>	<p>God and the Sacred Liturgy (CCC 1066-1209)</p> <p><i>Understand the Sacred Liturgy as the source of life in the Church as it produces the fruits in the life of the faithful in its celebration, including the diverse liturgical traditions and unity of faith traditions within the celebration.</i></p>
<b>2</b>	Understand that Catholic Christians are required to go to Sunday Mass to worship God and receive Jesus in the Word and Eucharist (CCC 1166-1167).
	Describe the two parts of the Liturgy of the Mass: the Liturgy of the Word (CCC 1349,1154) and the Liturgy of the Eucharist (CCC 1356-1372), and distinguish differences between the Holy Sacrifice of the Mass and other liturgical celebrations.
	Recognize that Jesus is present at Mass in the Scriptures, in the person of the priest, in the community gathered to worship and in the Eucharist (CCC 1088).
<b>SAC</b>	<p>Seven Sacraments of the Church (CCC 1210-1690)</p> <p><i>Prepare for and engage in the life of the Sacraments of the Church, as the Sacraments touch all stages of the Christian life and form an organic whole in which each particular sacrament has its own vital place.</i></p>
<b>2</b>	Define sacrament as an outward sign instituted by Christ to give grace (CCC 1131), and identify the seven sacraments (CCC 1113, 1210-1211).
	Demonstrate the procedure for celebrating the sacrament of Reconciliation, including examination of conscience, the dialogue with the priest, reciting an Act of Contrition and performing the penance given by the priest.

	Explain that the bread and wine become the Body and Blood of Christ at the consecration at Mass (CCC 1376, 1413); and the Eucharist was given to us at the Last Supper by Jesus (CCC 1337-1340).
	<b>GROW Pillar III: Life in Christ</b>
<b>DIG</b>	Dignity of the Human Person (CCC 1691-1876)  <i>Connect the dignity of the human person to the freedoms and responsibilities of life on earth, through an understanding of the Beatitudes, moral conscience, virtue, and sin.</i>
<b>2</b>	Recognize that all people are made in the image and likeness of God (Gen 1:26; CCC 1702).
	Describe how Jesus modeled forgiveness (Lk 7: 36-50; CCC 2842-2845).
	Discuss that we can accept God's mercy and try again when we sin (Lk 15:1-7; 15:11-32).
	Discuss what it takes to be a friend and have a friend (Jn 15: 13; 1 Jn 3:18; CCC 1829).
<b>COM</b>	The Human Community (CCC 1877-1948)  <i>Respond to one's call to the human community, including the communal character of the human vocation, the necessity of contribution and participation in society, and the preservation of the common good, social justice, and human solidarity.</i>
<b>2</b>	Identify that the community of God includes our families, the class, the parish, the outside community.
	Describe the Church as a praying and worshiping community (CCC 751-752, 2179).
	Compare loving choices to selfish choices in community.
<b>TOB</b>	Theology of the Body (CCC 2201 - 2254, 2331 - 2400)  <i>Respond to the dramatic teachings of Saint John Paul II on the meaning of and purpose of human nature. The body is not only a biological reality, but also a "resacramentality" of our Catholic intellect and moral life.</i>

2	Explain, with prompting, that life is a gift and each person is created as a gift.
	Describe that Jesus is the model of what it means for a human person to be a gift.
	Explain how for a gift to be authentic, it must be sincerely given and received.
	With prompting and support, explain that each person is created for a self-giving relationship with God.
	Recognize Jesus as the source of hope throughout our daily lives and difficulties.
	Identify God as the source of good desires in our hearts.
<b>MOR</b>	<p style="text-align: center;">Morality (CCC 1949-2557)</p> <p><i>Understand moral formation must not only include the content of Christ's moral teachings, but also their implications for Christian living in both private and public life.</i></p>
2	Understand that we obey God because He loves us and we love him (CCC 1709).
	Explain that our behavior affects our relationship with God and with others (Gen 3, CCC 1844, CCC 1849).
	Define grace as the free, undeserved help God gives us to become his children (CCC 1996).
	Understand that the devil tries to turn us away from God (CCC 381-395;Mt 4:1-11) and that sin is choosing to disobey God's law in thought, word, deed or omission.
<b>GROW Pillar IV: Christian Prayer</b>	
<b>PRA</b>	<p style="text-align: center;">Prayer (CCC 2558-2865)</p> <p><i>Pray and understand how to pray in various forms, in recognition of prayer as God's gift and to appreciate the universal call to prayer, as Jesus teaches us how to pray and Jesus hears our prayer, and as a study of ways to pray, the traditions of prayer, living a life of prayer, and praying the Lord's Prayer.</i></p>

2	Listen to God in meditation on Sacred Scripture and other prayer resources (CCC 2705-2708).
	Identify the different types of prayer (blessing, adoration, petition, intercession, thanksgiving and praise) (CCC 2626-2643).
	Recite and memorize the Act of Contrition and the Morning Offering.
<b>WITNESS</b>	
<b>WIT WITNESS</b>	<p>Service / Social Justice / Servant Leadership (CCC 2419-2463)</p> <p><i>Understand what God wants of us and how he lays the foundation for missionary discipleship. The love that children and youth have for Jesus must flow to others in the way they live the Gospel. We are called to be Christian witnesses to the world.</i></p>
2	Recognize that God calls us to share our gifts with others.
	Define stewardship as gratefully sharing gifts of time, talent and treasure. <i>(already covered in social studies?)</i> List ways that he/she serves at home, in school, on the playground, in the parish, in the community, etc.
	Demonstrate an attitude of respect and reverence for one's background and toward people of different cultural and economic backgrounds.