

DRAFT
Sixth Grade
Curriculum Standards
Religion/Theology

Through the study of Scripture, saints, prayers, and key concepts and vocabulary, students who demonstrate a grade-level understanding of the Catechism of the Catholic Church are able to--

ENCOUNTER	
ENC ENCOUNTER	Evangelization and Missionary Discipleship (CCC 1-49) <i>Explain our purpose on earth and that it is through evangelization we encounter Jesus Christ, come to believe, and enter into a life of missionary discipleship..</i>
6	Recognize that God knows and loves him/her personally and has a plan for their lives (Ps 139, Isa 43:1-4, Jer 1:5).
	Explain the meaning of Romans 6:23 "For the wages of sin is death, but the gift of God is eternal life in Christ Jesus our Lord."
	Explain why we need a Savior (CCC 413-421; Rom 5:16-19; Rom 6:23).
	Discuss what discipleship and virtuous living look like for a 6th grade student. (Mt 5:13-14; Lk 9:23-25; Jn 8:31-32).
GROW Pillar I: The Profession of Faith	
SCR	Sacred Scripture (CCC 50-141) <i>Describe the revelation of God's plan through Sacred Scripture as the Word of God, with understanding of the unity of God's plan and Revelation through two Testaments.</i>
6	Identify and discuss Sacred Scripture as the speech of God as it is put down in writing under the breath of the

	Holy Spirit (CCC 81).
	Categorize the books of the Old Testament as: Law, History, Wisdom, Prophets.
	Describe salvation history as God's unfolding work of salvation in all of history.
	Compare Israel's faithfulness or unfaithfulness to the Old Covenant with today's culture.
	Discuss the principles of interpreting Scripture according to the teaching of the Catholic Church (CCC 101-141).
HIS	<p style="text-align: center;">Faith and Church History (CCC 142-184)</p> <p><i>Describe humanity's response to God through faith and throughout Church history, as guided by the Holy Spirit and sustained by the Church.</i></p>
6	Explore the Jewish roots of our Christian faith: covenant (Exodus 34:10-28), sacrifice (CCC 2099-2100) , twelve tribes (Exod 1:1-14, 28, 29, 40), Passover (Exod 12), Suffering Servant (Isa 52:13-53:12, Lamb of God (John 1:29).
	Narrate and analyze Genesis and Exodus.
CRE	<p style="text-align: center;">The Creed (CCC 185 - 1065)</p> <p><i>Comprehend the Creed of the Catholic Church as the profession of faith through which we enter in communion with God the Father, Son, and Holy Spirit.</i></p> <p><i>I believe in God the Father Almighty, creator of Heaven and earth (185-421)</i></p> <p><i>I believe in Jesus Christ, the only Son of God (422-682)</i></p> <p><i>I believe in the Holy Spirit (683-1065)</i></p>
6	Identify God the Father as the Creator, Jesus as the Messiah and fulfillment of the Old Covenant, and the Holy Spirit as the Sanctifier, the breath of life and fire of love.

	Identify conversion as turning away from sin and turning toward God (CCC 545, 1036 Mk 5:14-15, Acts 3:19-20).
	Define the Deposit of Faith as Scripture and Tradition - the source of all Revelation (CCC 81, 84).
	Define tradition as the living transmission of the Church's doctrine, life and worship (CCC 78), and discuss how Catholic tradition and culture are related.
GROW Pillar II: The Celebration of the Christian Mystery	
LIT	<p>God and the Sacred Liturgy (CCC 1066-1209)</p> <p><i>Understand the Sacred Liturgy as the source of life in the Church as it produces the fruits in the life of the faithful in its celebration, including the diverse liturgical traditions and unity of faith traditions within the celebration.</i></p>
6	Celebrate each liturgical season with the meaning behind the season.
	Discuss the signs, symbols and events of the Easter Triduum.
	Describe the role of liturgical music at Mass.
	Understand the importance of regular participation in the sacrament of Reconciliation (CCC 1440-1442, 1447,1458).
	Understand the way in which Christ can be personally encountered in the liturgy (CCC 1084-1090). <i>(Or does this one belong in Encounter?)</i>
SAC	<p>Seven Sacraments of the Church (CCC 1210-1690)</p> <p><i>Prepare for and engage in the life of the Sacraments of the Church, as the Sacraments touch all stages of the Christian life and form an organic whole in which each particular sacrament has its own vital place.</i></p>
6	Find and discuss examples of Old Testament events that prefigure the sacraments (CCC 1217-1222, 1333-1334, 1544).
	Explain how the covenant between God and each person is nourished by the Sacraments and is present in the

	sacraments of the Church (CCC 1212, 1217, 1334, 1539-1540, 1611-1612).
	GROW Pillar III: Life in Christ
DIG	Dignity of the Human Person (CCC 1691-1876) <i>Connect the dignity of the human person to the freedoms and responsibilities of life on earth, through an understanding of the Beatitudes, moral conscience, virtue, and sin.</i>
6	Understand that the source of one's human dignity and value comes from being created in the image and likeness of God (CCC 1702). <i>(This is repeated in earlier grades. What's the correct placement and progression?)</i>
	Discuss reasons why some groups or persons, past and present, have been persecuted.
	Discuss and apply guidelines for using social media that are in accord with human dignity (CCC 2464-2470, 2475-2499).
COM	The Human Community (CCC 1877-1948) <i>Respond to one's call to the human community, including the communal character of the human vocation, the necessity of contribution and participation in society, and the preservation of the common good, social justice, and human solidarity.</i>
6	Recognize the diversity of cultures, traditions, talents and gifts.
	Recognize the family as a source of spiritual values, religious practices, customs and traditions that help shape one spiritually, physically, psychologically and socially.
	Explain how the seven themes of Catholic Social Teaching are carried out in our world.
	Demonstrate responsibility for choices and their consequences for the community. <i>(move this to Witness or no?)</i>
	Demonstrate the skill of listening - to hear others respectfully and to be open to the voice of God.
TOB	Theology of the Body

	(CCC 2201 - 2254, 2331 - 2400) <i>Respond to the dramatic teachings of Saint John Paul II on the meaning of and purpose of human nature. The body is not only a biological reality, but also a "resacramentality" of our Catholic intellect and moral life.</i>
6	State that God is a generous giver, who loves the world into existence.
	Explain what it means that man is created in the image of God.
	Explain what it means that the "body reveals man" as man was created unique and different from the rest of creation.
	State that St. Paul calls the human body the "temple of the Holy Spirit" (1 Cor 6:15) and exhorts us: "Therefore glorify God in your body" (1 Cor. 6:20).
	Define the virtue of reverence as treating God, His creation, and other people with deep respect and honor because God is all good and His creation is a good gift.
MOR	Morality (CCC 1949-2557) <i>Understand moral formation must not only include the content of Christ's moral teachings, but also their implications for Christian living in both private and public life.</i>
6	Articulate that the desire to live a moral life is animated by one's friendship with Jesus Christ in the power of the Holy Spirit.
	Describe the three parts of the moral act: the object, the intention, and the circumstance (CCC 1750).
	Define and discuss natural law (CCC 1954 - 1960).
	Recognize and apply the gifts and fruits of the Holy Spirit.
	Analyze each of the Ten Commandments as the moral guideline for God's people, the terms of the covenant at Mt. Sinai (CCC 2056-2063.), and relate them to our personal relationship with God and each other in today's society.

GROW Pillar IV: Christian Prayer	
PRA	Prayer (CCC 2558-2865)
	<i>Pray and understand how to pray in various forms, in recognition of prayer as God's gift and to appreciate the universal call to prayer, as Jesus teaches us how to pray and Jesus hears our prayer, and as a study of ways to pray, the traditions of prayer, living a life of prayer, and praying the Lord's Prayer.</i>
6	Know and recite common prayers of the Catholic Church.
	Identify the Psalms as a collection of hymns or poetry collected over several centuries and used as the public prayer of the Church (CCC 2685-2586, 2597).
	Identify the categories of Psalms (CCC 2588) and recognize a Psalm for its category. <i>(I'm trying to say, when you pray a Psalm, you should be able to begin to categorize it and recognize its category... help with wording please!)</i>
	Demonstrate the use of different types and styles of prayer (e.g. journaling, drawing, song, praying with icons).
	Experience various forms of music as prayer (e.g. Praise and Worship, chant, Taize prayer, Handel's Messiah).
	Discuss the role of persistence in prayer to overcome difficulties (CCC 2742).
	Practice lectio divina with the Sacred Scriptures. <i>(we see this one listed in 5-8th -- should we progress the wording, or should we move this to Encounter? Or keep here as a repetition?)</i>
WITNESS	
WIT WITNESS	Service / Social Justice / Servant Leadership (CCC 2419-2463)
	<i>Understand what God wants of us and how he lays the foundation for missionary discipleship. The love that children and youth have for Jesus must flow to others in the way they live the Gospel. We are called to be Christian witnesses to the world.</i>
6	Define God's call to leadership as a call to service for the community.

	Study the leadership roles of the Old Testament prophets including their attitude toward the poor, the disadvantaged, immigrants and the needs of the community.
	Identify Old Testament ideas of tithing and Jubilee debt forgiveness (Lev 25:8-22).
	Tell about the lives of modern day witnesses and their service to society.
	Help design, organize, and participate in student-directed service projects.