

**DRAFT**  
**Third Grade**  
**Curriculum Standards**  
**Religion/Theology**

Through the study of Scripture, saints, prayers, and key concepts and vocabulary, students who demonstrate a grade-level understanding of the Catechism of the Catholic Church are able to--

	<b>ENCOUNTER</b>
<b>ENC ENCOUNTER</b>	Evangelization and Missionary Discipleship (CCC 1-49)  <i>Explain our purpose on earth and that it is through evangelization we encounter Jesus Christ, come to believe, and enter into a life of missionary discipleship.</i>
<b>3</b>	Encounter the Lord Jesus through experiential activities such as guided meditations using Sacred Scripture and adoration of the Blessed Sacrament.
	Discuss how a disciple can stay close to Jesus through the Church, personal prayer, adoration and the virtues.(Phil 4:4-9)
	Recognize that God wants us to share the "good news" with others (Mt 28:19-20).
	Tell how we have experienced Jesus in each of our lives.
	Recognize that God knows and loves us personally and has a plan for our lives.
	Plan and reverently participate in celebrations of the Eucharist.
	Experience how the Bible is used for personal prayer, as God speaks to us through the Bible.
	<b>GROW Pillar I: The Profession of Faith</b>
<b>SCR</b>	Sacred Scripture

	(CCC 50-141)
	<i>Describe the revelation of God's plan through Sacred Scripture as the Word of God, with understanding of the unity of God's plan and Revelation through two Testaments.</i>
<b>3</b>	Identify that the Bible is organized into books, chapters and verses, and recognize the books of the Old and New Testaments from a list.
	Explore Bible narratives focused on the life, death and resurrection of Jesus; the miracles, the Parables, and the two Great Commandments (Mt 22:34-40).
	Explain how the Scripture narratives are relevant in daily life.
<b>HIS</b>	Faith and Church History (CCC 142-184)
	<i>Describe humanity's response to God through faith and throughout Church history, as guided by the Holy Spirit and sustained by the Church.</i>
	Narrate the story of creation in Genesis, as it unfolds the foundation of our Church History.
<b>3</b>	Retell the call of the Apostles (Mk 1:16-20; Mk 3:13-19).
	Tell that Peter was appointed the leader of the New Church and was the first pope (Mt 16:13-20; CCC 880-881).
	Identify how evangelization in Acts of the Apostles caused the Church to grow and discuss how evangelization could benefit today's world.
	Explain how the descent of the Holy Spirit at Pentecost is the beginning of the "new age" of the Church when Christ lives and acts in and with His Church (Acts 2:1-11; CCC 1076).
	Explain the roles of the pope, bishops, priests, deacons, the consecrated, and laity.
<b>CRE</b>	The Creed (CCC 185 - 1065)
	<i>Comprehend the Creed of the Catholic Church as the profession of faith through which we enter in communion</i>

	<p><i>with God the Father, Son, and Holy Spirit.</i></p> <p><i>I believe in God the Father Almighty, creator of Heaven and earth (185-421)</i></p> <p><i>I believe in Jesus Christ, the only Son of God (422-682)</i></p> <p><i>I believe in the Holy Spirit (683-1065)</i></p>
<b>3</b>	Explain the elements of faith in the Apostles' Creed (CCC 190, 191 and 194.).
	Identify and discuss the four marks of the Church as one, holy, catholic and apostolic (CCC 811).
	Describe the Church as the Body of Christ (CCC 779, 789).
	Explain the nature of the Trinity as three persons in one God: Father, Son and Holy Spirit (CCC 261).
	Explore the perfect example of the Christian life that we see in the life of Mary.
	Compare the concepts of heaven, hell, and purgatory (CCC 1020-1037).
	Discuss Christ's resurrection and the resurrection of our bodies at the end of time (1 Cor 15:35-57).
<b>GROW Pillar II: The Celebration of the Christian Mystery</b>	
<b>LIT</b>	<p style="text-align: center;">God and the Sacred Liturgy (CCC 1066-1209)</p> <p><i>Understand the Sacred Liturgy as the source of life in the Church as it produces the fruits in the life of the faithful in its celebration, including the diverse liturgical traditions and unity of faith traditions within the celebration.</i></p>
<b>3</b>	Recognize the importance of regular participation in the sacrament of Reconciliation (CCC 1440-1442, 1447,1458).
	Illustrate the Liturgical Calendar by identifying the seasons of the year: Advent, Christmas, Lent, Triduum, Easter and Ordinary time and the Holy Days of Obligation.
	Explain why we pray for the dead (CCC 1030-1032).

<b>SAC</b>	<p>Seven Sacraments of the Church (CCC 1210-1690)</p> <p><i>Prepare for and engage in the life of the Sacraments of the Church, as the Sacraments touch all stages of the Christian life and form an organic whole in which each particular sacrament has its own vital place.</i></p>
<b>3</b>	Recall sacraments as a special way we encounter God (CCC 1129) and define a sacrament as an outward sign instituted by Christ to give grace.
	Categorize the seven sacraments as sacraments of initiation, healing, or vocation/service (CCC 1113-1211).
<b>GROW Pillar III: Life in Christ</b>	
<b>DIG</b>	<p>Dignity of the Human Person (CCC 1691-1876)</p> <p><i>Connect the dignity of the human person to the freedoms and responsibilities of life on earth, through an understanding of the Beatitudes, moral conscience, virtue, and sin.</i></p>
<b>3</b>	Identify the source of human dignity and value as being created in the image and likeness of God (Gen 1-2; CCC 1702).
	Use examples to describe how we demonstrate respect for all of humanity.
<b>COM</b>	<p>The Human Community (CCC 1877-1948)</p> <p><i>Respond to one's call to the human community, including the communal character of the human vocation, the necessity of contribution and participation in society, and the preservation of the common good, social justice, and human solidarity.</i></p>
<b>3</b>	Describe the Catholic Church as a community of believers (CCC 751-752, 2179).
	Define the common good (CCC 1905-1912).
	Identify the characteristics and value of honesty, self-discipline and respect for life, rights, and property.

	Explain that God is the source of all authority (CCC 1899).
<b>TOB</b>	<p style="text-align: center;">Theology of the Body (CCC 2201 - 2254, 2331 - 2400)</p> <p><i>Respond to the dramatic teachings of Saint John Paul II on the meaning of and purpose of human nature. The body is not only a biological reality, but also a “resacramentality” of our Catholic intellect and moral life.</i></p>
<b>3</b>	Explain that human beings become the image of God more fully in a free, authentic, self-giving relationship.
	Explain why human beings are persons to be loved, and not to be treated as objects.
	Describe that God created each person with a body and a soul.
	State that God made each human being as a boy or a girl, as revealed in their bodies.
	Describe how our bodies reveal the person. <i>(Does this need more clarity?)</i>
	Understand that each relationship of self-giving requires each person to also be in a relationship with God.
	Identify in everyday occurrences how we participate in self-giving relationships with our families.
<b>MOR</b>	<p style="text-align: center;">Morality (CCC 1949-2557)</p> <p><i>Understand moral formation must not only include the content of Christ’s moral teachings, but also their implications for Christian living in both private and public life.</i></p>
<b>3</b>	Memorize and recite the Ten Commandments in order (CCC 2051 ff).
	Identify what the Ten Commandments tell us to do and not to do and understand that we are responsible for keeping God's commandments (CCC 2052-2557).
	Understand that because of original sin, all people have an inclination to sin (CCC Glossary: Concupiscence).
	Recognize that the Two Great Commandments of Jesus are reflected in the Ten Commandments.

GROW Pillar IV: Christian Prayer	
<b>PRA</b>	Prayer (CCC 2558-2865)
	Pray and understand how to pray in various forms, in recognition of prayer as God's gift and to appreciate the universal call to prayer, as Jesus teaches us how to pray and Jesus hears our prayer, and as a study of ways to pray, the traditions of prayer, living a life of prayer, and praying the Lord's Prayer.
<b>3</b>	Distinguish between memorized prayers and spontaneous prayer.
	Recite the rosary.
	Participate in meditative prayer.
	Memorize and recite the Apostles Creed, the Hail Holy Queen.
WITNESS	
<b>WIT WITNESS</b>	Service / Social Justice / Servant Leadership (CCC 2419-2463)
	<i>Understand what God wants of us and how he lays the foundation for missionary discipleship. The love that children and youth have for Jesus must flow to others in the way they live the Gospel. We are called to be Christian witnesses to the world.</i>
<b>3</b>	Recognize that the ways we serve reflect our love of God and love of neighbor.
	Identify ways to demonstrate concern for the hungry, the poor, immigrants, those treated unjustly, victims of violence, the unborn, the elderly and the less abled.
	Identify actions, situations, behaviors and attitudes which are not Christian and/or which violate human freedom.
	Demonstrate care and respect for all of God's creation by responsible use of the Earth's resources. <i>(This is a theme within the science standards -- is it repeated if it remains here? How is this worded in 3rd grade science?)</i>
	Identify the characteristics and value of honesty, self-discipline and respect for life, rights, and property.

	Demonstrate obedience to rules, regulations and legitimate authority.
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