

Kindergarten: Lesson 6: The Bible

Lesson Objective:

This lesson introduces children to the Bible. It is crucial for the children to understand that the Bible is a very important and holy book and a way that God speaks to us.

Learning Outcomes: Students will

- Discuss the Bible as God's Word
- Hold the Bible with reverence
- Tell how Bible stories help us to see God at work in our lives

Supplies Needed:

- Prayer space items, Bible
- Pencils and crayons
- Copies Needed: Coloring Sheet (see below); Art response page one for each student; scripture memory verses (consider cutting out and placing on binder rings before the start of class); pictures for retelling the story (copy on card stock, cut out and laminate, if possible)

As Students Enter Class: Consider having a Bible coloring sheet, such as this one from TheCatholicKid.com.



Beginning of Class:

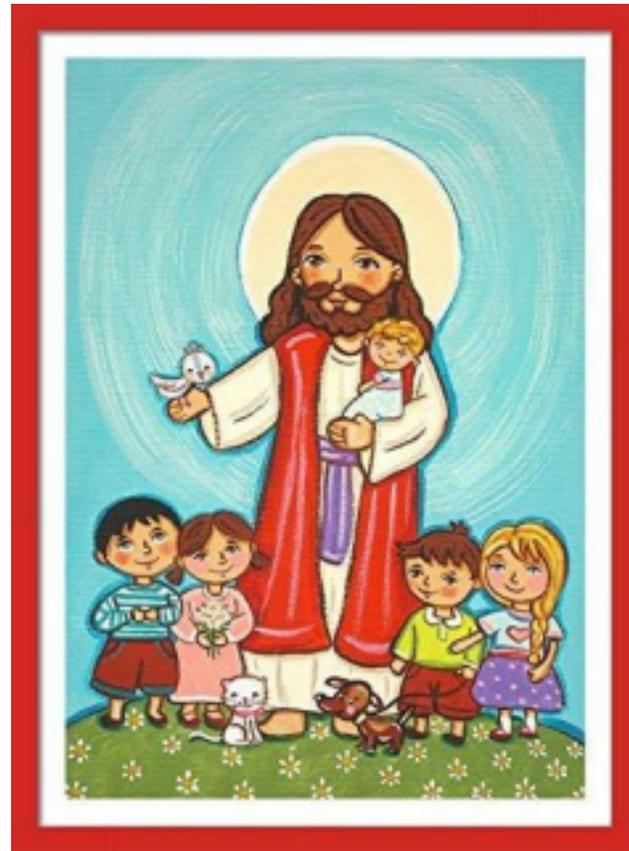
- Invite students to the prayer space and recite the Hail Mary together. Consider having students be your echo, as they repeat each line after you. This can help them memorize prayers.

- Thankfulness Talk: Share something you are thankful for and ask each student to share something they are thankful for.

Lesson Order	Implementation Ideas
Lesson 6 Video	This video is 4.32 in length. As Carla speaks, the background has visuals of Bibles written in different languages.

	<p>Highlights: Last week we learned about the Saints and how they lived a life devoted to Jesus. We also learned that prayer, the Catholic Church, and sacred scripture helps us know and love God even more. When we know and love God, we become His Disciples.</p> <p>The Bible is important because it tells the story of the Kingdom of God and God’s plan for us. Who are these stories meant for? Everyone! When we hold the Bible in our hands, we are careful. We show respect and reverence for the Bible because it contains God’s life and light in the stories. Even though the Bible is one book, it is actually a whole library of books. Each book was written at a different time in history by different human authors. The two main parts of the Bible are the OT and the NT.</p> <p><u>Suggestions for Discussion:</u></p> <p>Do you have a Bible at home? Do you know where it is? Have you read a story from the Bible with someone?</p>
<p>The Books of the Bible Song</p>	<p>This video is 2:05 in length. It has nice visuals to keep students engaged and help them visualize the words in the song. You may want to play this twice.</p>
<p>The Bible Song Dance Along</p>	<p>This video is 1:26 in Length. This is a fun, simple video that spells the word Bible and has movements that go with the lyrics. It provides a nice movement break for the children.</p>
<p>Creation, the Fall, and Jesus our Savior: The Good News Video</p>	<p>This video is 4:28 in length. It tells the story in age appropriate words for kindergarten, of the Creation, the Fall of Man, and how Jesus saves the world and is our “rescuer”. Guide students to retell the story by using the pictures at the end of this lesson plan. Students can tape the pictures sequentially on the board, while</p>

	<p>you provide the majority of the words for the retelling.</p>
<p>Scripture Memory Cards</p>	<p>This activity uses the ABCs and has a Bible verse for each letter.</p> <p>Suggestion: Before the start of class, have them cut out and placed on a binder ring for students to take home. Review with the students how they can read a verse a few times and then talk it over with a parent or older brother or sister.</p>
<p>Art Response</p>	<p>Jesus is the Good Shepherd.</p> <p>Consider opening your Bible to John, Chapter 10 and read a few verses. Take this time to model reverence and careful treatment of the Bible and turning of pages. This is the story of Jesus, the Good Shepherd. Consider showing two pictures of Jesus as the Good Shepherd, one with sheep and one with children. (See below for ideas).</p> <p>Ask students questions, such as:</p> <ol style="list-style-type: none">1) How are we like the sheep?2) Just as a shepherd takes care of his flock, eating on a grassy hill, Jesus takes care of you and me.3) What are some ways Jesus takes care of you? Parents, food, home, clothes, Mass, Bible, Priest, etc...



	Then allow students time to color the picture. Use this time to talk with students one on one, asking them to share something they learned today.
Closing Prayer	Using the scripture memory cards, consider reading one of them as the closing prayer.





